



# Chanel news

TERM 1  
EDITION 2  
2025



Catholic Education  
Diocese of Rockhampton



# Chanel news

*What has been happening at Chanel College?  
All the news! Right here!*



## **Contact Details**

**Address:** 11 Paterson Street, Gladstone Qld 4680

**Phone:** 07 4994 8900

**Email:** 420\_secretary@rok.catholic.edu.au

**Website:** [www.chanelcollege.qld.edu.au](http://www.chanelcollege.qld.edu.au)

**Facebook:** <https://www.facebook.com/chanelcollegeladstone>

**Student Absentee:** 07 4994 8901





Dr Susan Bunkum PhD  
Chanel College Principal

## FROM THE PRINCIPAL

An article written by John Ferguson (Associate Editor) in The Australian (March 1-2, 2025) with the title ***Catholic schools start 'happier, healthier life'*** was an interesting read. According to Ferguson, an analysis of national data reveals that 'Catholic school graduates, on average, are more likely to be employed, earn higher wages and have higher life satisfaction and better general health compared with those from the government sector.'

The article highlights the aim of Catholic schools across Australia to educate the whole person, 'to support the development of well-rounded individuals who will succeed and be happy and confident in the world during and after their schooling, whatever path they choose through life (Professor Elizabeth Labone, VCEA Chief Executive Officer in The Australian, March 1-2, 2025).'

Given that most press coverage about schools and education highlights deficits in what we are doing in our mission to educate young people, reading this article left me with a sense of being affirmed that we are doing a 'good job'! I always say that our students are our best ambassadors, and I have no doubt that our Chanel students would be representative of those surveyed for this research project.

*"Catholic school graduates, on average, are more likely to be employed, earn higher wages and have higher life satisfaction and better general health compared with those from the government sector."*

- John Ferguson, Associate Editor of The Australian

Last weekend, Stella Maris, the first building on the Chanel site, was demolished. We have reclaimed some bricks for the historical archives and some timber out of which our IDT staff and students will make crucifixes for the new Stella Maris Resource Precinct. This will provide a symbolic continuity between 'past and present' in the new building. Over the next few weeks, the rubble will be cleared and the site prepared for construction. While we have to accommodate a number of disruptions to our access to the areas around Lavalla Court for several months, it will be exciting to watch this project move from the planning and preparation phase into the construction phase. Follow the link [https://youtu.be/\\_ygjqeO4Rpg](https://youtu.be/_ygjqeO4Rpg) for a walkthrough which gives us a snapshot of what the finished 'product' will look like.

### REMINDER

The first Parent Forum for 2025 will be held on Friday 14 March at 9am. Topic is 'Meet Our Student Leaders'.





# REMINDER

*Save the Date*

## **Wednesday 5 March**

Ash Wednesday Liturgy

Launch of Stella Maris Easter Appeal

Year 12 Aboriginal & Torres Strait Islander  
Leadership Day

## **Thursday 6 March**

Resilience Project/House Assembly

Year 12 Aboriginal & Torres Strait Islander  
Commencement Mass

Year 7 students & parents webinar 'On The Same  
Page'

## **Friday 7 March**

World Day of Prayer Service

White Card course (see Careers Officer)

## **Monday 10 March**

Year 7 Excursion to Star of the Sea Church

## **Tuesday 11 March**

College Photo Day (Formal Uniform to be worn)

## **Wednesday 12 March**

NAPLAN Day 1 (Years 7 & 9)

## **Thursday 13 March**

NAPLAN Day 2 (Years 7 & 9)

Year 12 University Experience

## **Monday 17 March**

Year 11 & 12 Assessment Block (Flexi)

Year 7-10 Assessment Week 1

NAPLAN Catchup Day 1

## **Tuesday 18 March**

NAPLAN Catchup Day 2

**KEEP UP TO DATE WITH WHAT IS HAPPENING AT CHANEL**



<https://www.facebook.com/chanelcollegeladstone/>



**COLLEGE WEBSITE**

[www.chanelcollege.qld.edu.au](http://www.chanelcollege.qld.edu.au)



# PARENTS!

## Have you downloaded the Parent Orbit App yet?



**ParentOrbit**  
TASS Parent Orbit

**SCAN THE QR CODE  
TO GAIN ACCESS IMMEDIATELY**



Our new Parent Orbit Mobile APP is ready to download. Welcome to our streamlined access to Parent Lounge and more on your mobile phone.

Simply scan the QR Code above with your device and download the APP. This will automatically link to Chanel College.

If you are using your device, simply click on this Link instead:  
<https://parentorbit.page.link/chanel>  
Once you are in the APP, simply enter your username and password you currently use to log into Parent Lounge.

## What does it do?

- Instant Notifications
- Update Student Details & Consents
- Accept & Pay for Excursions
- Pay School Fees
- Acknowledge & Add Absences
- View Reports
- Medical Details
- Parent Teacher Interview Bookings
- eDiary & School Calendars
- Side Menu:
  - Chanel News
  - Café Chanel (My School Connect)
  - Links to Assessments Info & Exams
  - College & Careers Websites
  - Parent Info
  - Subject Selection
  - VAA & AARA
  - Settings
  - & Much More



### TUCKSHOP – CAFÉ CHANEL STUDENTS CAN NOW USE THEIR ID CARDS FOR PAYMENTS

Students can now conveniently pay with their ID cards instead of using cash or card. To transfer money to your child's ID card, which can then be scanned at the tuckshop at the point of purchase, simply follow the link in your Parent Orbit App. Navigate to the side menu under Café Chanel.

(MySchoolConnect). Additionally, pre-orders can now be made online through the app. Pre-ordering saves students time waiting in the tuckshop line and ensures they do not miss out. The cut-off time for online ordering is 8:30 AM from Monday to Thursday and 8:00 AM on Friday. We encourage ordering ahead for the week, especially for Fridays. Orders can be canceled at any time up until the cut-off time.





Catholic Education  
Diocese of Rockhampton

**Enrolment Applications  
for Year 7 in 2026**

**OPEN**

**Co-Educational Secondary School, Years 7 to 12**

**APPLY ONLINE**

**[www.chanelcollege.qld.edu.au](http://www.chanelcollege.qld.edu.au)**

Chanel College, 11 Paterson Street Gladstone Qld 4680

Ph: 07 4994 8900





# GOOD NEWS



Ms Kristi Bourke  
Assistant Principal  
**MISSION**

## Stations of the Cross

Once again, we are invited by the Star of the Sea Parish to lead the community in praying the Stations of the Cross. Praying the Stations of the Cross is a traditional way of praying during Lent. We pray this familiar prayer to be with Jesus Christ, who walked this journey carrying the cross, the instrument of his death, out of love and commitment to us. This will occur on Friday 21 March, and all students and parents are warmly invited to participate. Stations of the Cross will begin at 6pm.

## Student Leadership and Development

We are thrilled to extend our warmest congratulations to all members of the Student Representative Council (SRC) for 2025 on their successful inaugural meeting held in Week 4 of this academic year.

The meeting was incredibly productive, with House groups collaborating to develop a diverse range of initiatives alongside their respective teams. These initiatives promise to bring positive change and growth to our College community and will be implemented over the coming terms.

It is the responsibility of members of the SRC to envision the future and make decisions that will ensure our community thrives five or ten years from now. This often requires making sacrifices in the present to secure a brighter tomorrow. Indeed, the legacy of stewardship is evident throughout our College, as many of the facilities we enjoy today were made possible by the foresight and dedication of past Pastoral Care Representative students who may not have directly benefited from their contributions.

Stewardship means leaving our community in a better place than we found it, ensuring its continual development and prosperity. As leaders, it is incumbent upon us to uphold this legacy of stewardship, working tirelessly to promote progress and ensure the well-being of all members of our community.

We commend each of you for taking on this important role and look forward to witnessing the positive impact you will undoubtedly make during your time in office. Together, let us strive to build a stronger, more vibrant community for generations to come.

Our next meeting is Wednesday 12 March.



## Thursday Class Masses Term 1

**Week 6** - Year 12 SOR (Mrs Van Krimpen)

**Week 7** – Year 12 Religion and Ethics (Ms Bourke)

**Week 8** – No class mass due to exams

**Week 9** – Year 11 Religion and Ethics (Mr Sidhu)

Mass is celebrated each Thursday at 10:40am in the College Chapel. **ALL ARE WELCOME.**

## Please Pray for ...

- Communities of Israel and Palestine impacted by fighting.
- Our students, as they complete this term's assessment items.
- Members of our community who are unwell or recovering from illness.
- A year where we might take up the challenge to show mercy to others.



# College Events

## *Shrove Tuesday (Pancake Tuesday)*

### *Tuesday 4 March*

Shrove Tuesday is the day before followers of the Christian faith begin their observation of Lent, which is the period before Easter. The specific traditions of Lent vary across the Christian denominations, but it is generally a time of fasting, abstinence, and repentance. Followers may give up something small such as coffee or dessert or observe more stringent abstinence, but that depends on the person and their faith.

This year on Shrove Tuesday – At First Break Student Leaders will be selling pancakes in Lavalla Court. Toppings are also available. Cost is \$4 per plate. All profits to go to Project Compassion

## *Ash Wednesday Liturgy and Lenten Rice Day*

### *Wednesday 5 March*

On 5 March all members of the Chanel College community will participate in Ash Wednesday Liturgy. The presence and engagement of all members of our community will create a profound atmosphere of reflection and prayer as we embark on the solemn season of Lent.

During the liturgy, students and staff will be marked with the sign of the cross with ashes, symbolising our mortality and our call to repentance and renewal. Through this act, students are encouraged to contemplate the significance of fasting, giving something up, or practising abstinence as we journey through Lent.

Just as we meticulously prepare for significant events in our personal lives, such as birthdays, the beginning of Lent invites us to prepare our hearts and minds to commemorate Jesus' life, death, and resurrection. It is a time for introspection, spiritual growth, and a deepening of our relationship with God.

Your commitment to embracing this sacred time of reflection reinforces the sense of community and faith that defines Chanel College. Let us continue to support and uplift one another as we navigate this Lenten journey together.

Lenten Rice Day – Futuna House will host Lenten Rice Day during First and Second Breaks, selling cups of rice and beans for \$1. **TUCKSHOP WILL NOT BE OPEN ON THIS DAY.** All proceeds will go to the Project Compassion Campaign.

With gratitude and blessings,



Mia S, Liam R and Lily D  
Chanel College Mission Prefects



# THE BIG WATER WALK

This term, the Chanel College community will be participating in the Caritas Project Compassion 'Big Water Walk'. Designed to raise awareness and funds to support communities that lack easy access to essential resources such as clean water, the 'Big Water Walk' is a community-wide fundraiser.

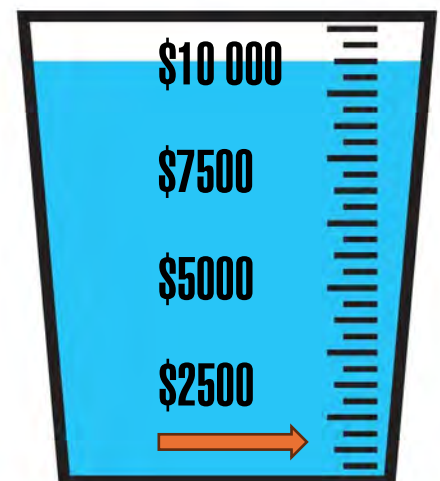
In Week 10, this event will see students, and staff walking together to raise awareness and funds for global water initiatives. The entire College community will participate in a one-hour, 5km walk around the oval. During this event students will engage in various water-related challenges to recognise the privilege of having easy access to water.

We look forward to the enthusiasm and generosity of our community as we contribute to this vital cause. Our College goal is to raise \$10,000 for this event — less than \$12 per student! An invitation has been emailed home for all members to sign up for our College page. If you have not done so already, please sign up for our Chanel College — Gladstone page!

*Prizes will be awarded for the highest fundraiser in each year level.*

## Current Tally

# \$937





# ADMINISTRATION



Mrs Kerrie Lisle  
Assistant Principal  
**ADMINISTRATION**

With assessments and exams just around the corner, it is time to sharpen not just your pencils, but also your organisational skills. Feeling overwhelmed? Do not stress! With the right strategies, you can stay on top of your game and walk into every exam room feeling confident and prepared.

## *Plan Your Study Time*

A good schedule is your secret weapon. Create a realistic study timetable that covers all subjects and stick to it. Break your study time into manageable chunks with short breaks in between to keep your mind fresh and focused. Apps like Google Calendar or a simple planner can help you track your progress.

## *Organise Your Materials*

Gather all your notes, textbooks, and past assignments. Sort them by subject and topic so you can quickly find what you need. Having everything in order saves time and keeps stress levels low.

## *Use Active Study Techniques*

Passive reading will not cut it. Try:

- **Summarising notes** in your own words
- **Mind maps** to connect ideas
- **Practice tests** to challenge your knowledge
- **Flashcards** for quick recall of key terms and formulas

## *Take Care of Yourself*

Your brain works best when you are healthy. Make sure you:

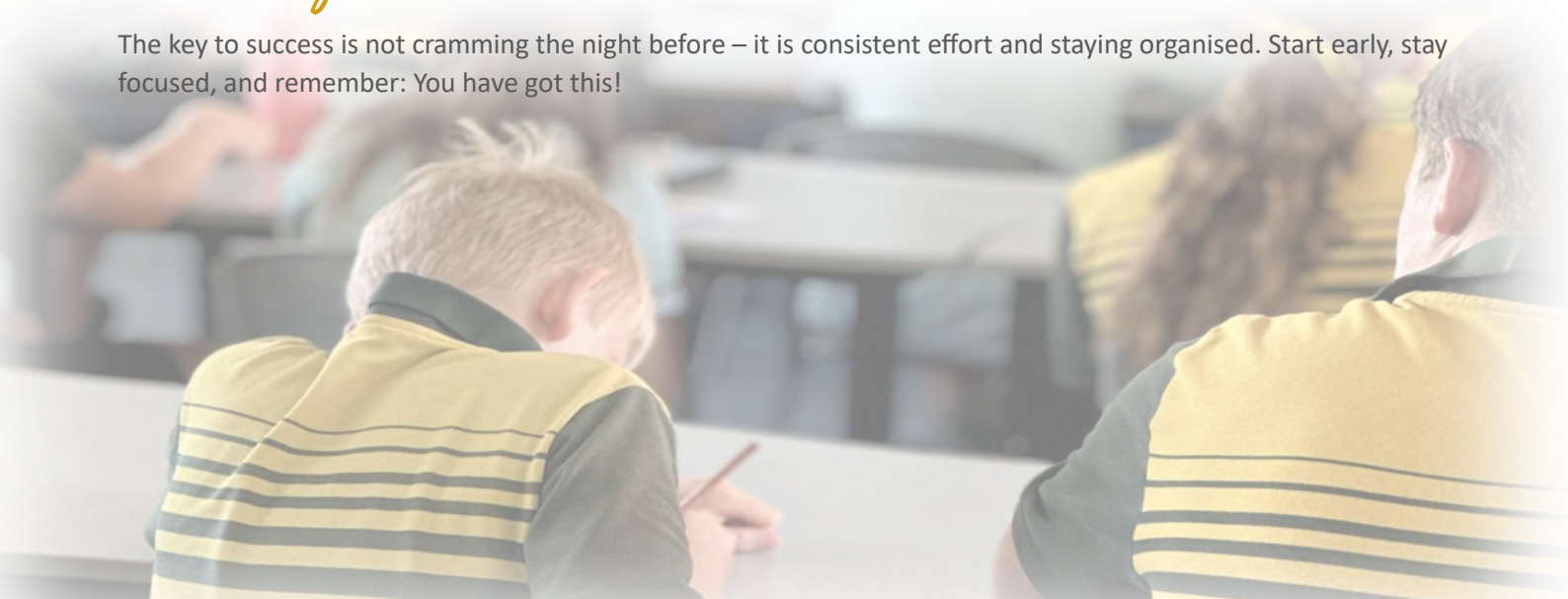
- Get enough **sleep** (aim for 7-8 hours each night)
- Stay **hydrated**
- Eat **balanced meals** to fuel your focus
- **Exercise** regularly to reduce stress

## *Ask for Help When You Need It*

Do not be afraid to reach out to teachers, friends, or family if you are stuck. Study groups can also be great for sharing knowledge and keeping each other motivated.

## *Final Thoughts*

The key to success is not cramming the night before – it is consistent effort and staying organised. Start early, stay focused, and remember: You have got this!



# College Photos

College photographs will be taken on **Tuesday 11 March**. Individual student photos will be taken by MSP Photography. An envelope with a secure SHOOTKEY has been handed to students. This envelope **MUST** be given to the photographer on Photo Day. Please follow the instructions on the envelope regarding correct payment procedure.

Orders must be placed on or before photo day. On photo day, every student will be photographed, regardless of whether or not an order has been placed.

It is essential that all students are in full formal uniform, and all dress and grooming guidelines are strictly adhered to.

Parents of students not in correct uniform will be contacted and asked to bring in the appropriate uniform.

## SCHEDULE

### PERIOD 1

Year 12 – M102

Year 7 – M103

### PERIOD 2

Year 11 – M102

Year 9 – M103

### PERIOD 3

Year 10 – M102

Year 8 – M103

## A NOTE FROM OUR SCHOOL PHOTOGRAPHER



### IMPORTANT INFORMATION

The school has partnered with MSP Photography to capture their school records this year, and you're invited to purchase prints of your child.

On photo day, every student will be photographed, whether you choose to make a purchase or not. Your child will bring home a personalised order envelope with a secure SHOOTKEY from the photographers. Please take a moment to read and follow the instructions carefully.

You can place your order online by SHOOTKEY, QR code or use cash in your student's envelope. Alternately, you can talk to one of the Photographers on the day to arrange payment.

**REMEMBER: PLACE YOUR ORDER ON OR BEFORE PHOTO DAY.** This will ensure your order is processed smoothly and help you avoid any additional fees.

### SIBLING PHOTOS

Sibling photos are available only for siblings attending the same school. A sibling envelope will be sent home with the eldest child in your family. Please follow the instructions on the envelope if you wish to order sibling photos.

If your eldest child does not bring home a sibling envelope, you can call your school's office or MSP for their secure SHOOTKEY before photo day to be able to order Online. Alternately, you can talk to one of the Photographers on the day to arrange the sibling photo and payment.

**Only pre-ordered sibling photos will be taken on photo day.**

**NOTE:** Online sibling orders close at midday the day before photo day. Cash orders will still be accepted on photo day.

### BLENDED FAMILIES

Please let the school office or MSP know if you wish your photo pack to be picked up from the school office for separated parents, blended families, and grandparents. You can call your school's office or MSP for their secure SHOOTKEY for Online ordering before photo day.

### NEED HELP?

Please direct your questions and comments directly to MSP Photography.

**Email:** [schoolphotos.cq@msp.com.au](mailto:schoolphotos.cq@msp.com.au)  
**Phone:** 07 4921 3355



## College Photo Uniform Reminder

All students are to wear **FORMAL UNIFORM** on Photo Day. The College uniform promotes Chanel identity and is a source of Chanel pride. Uniform standards as stated in our Student Organiser (pages 16-19) must be adhered to on College Photo Day.

No make-up is to be worn and boys in Years 10-12 must be clean shaven. Hairstyles must be neat and tidy. Uniform checks will be conducted throughout the day. School ties and student badges must be worn.

## Tuesday 11 March





# CURRICULUM



Dr Matthew Hodge  
Deputy Principal  
**TEACHING & LEARNING**

## NAPLAN preparations

Last week, our Years 7 students participated in a NAPLAN practice. The aim of this session was for students to interact with the NAP Browser online platform and experience the types of questions that will be asked. The session was also an opportunity to test our internal systems and processes to ensure that the 'real thing' runs as smoothly as possible in March.

To assist parents/caregivers to have the same experience, I encourage you to check out the NAPLAN website, in particular the NAPLAN Online page <https://www.nap.edu.au/online-assessment>.

There is a great short video (only 2 minutes and 11 seconds long) called *Understanding NAPLAN Online* that outlines the move to the online platform. The other place I would highlight on this website is the NAPLAN Public Demonstration Site – here you can click on your child's year level and explore what the online platform looks like, sounds like and how they can interact with it.

Perhaps dedicate some time with your child to explore this together – let them show you around. If you have any questions about NAPLAN Online not answered by this site, please contact me at the College.

NAPLAN will run on **Wednesday, 12 March, and Tuesday, 13 March**, for Year 7 and 9 students. No assessment is scheduled for this period except for a small number of drafts. Students will require a fully charged Notebook and headphones that plug into their device.



## NAPLAN

National Assessment Program - Literacy and Numeracy  
Information for parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



Writing



Reading



Conventions of language  
(spelling, grammar and punctuation)



Numeracy

- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

Talk to your teacher if you have any questions about your child doing the tests.  
For more information on NAPLAN, visit [nap.edu.au](http://nap.edu.au).

# Every Day Matters

Recent data has shown a direct correlation between an attendance rate of 96-100% and higher academic achievements.



Our schools are welcoming, safe, inclusive centres of learning and are designed to promote student well being. Please contact your Head of House to discuss any factors that might be affecting your child's attendance and engagement at school.



Catholic Education  
Diocese of Rockhampton



# FROM OUR DEANS

As the Dean of Senior Years, I want to outline the Access Arrangements and Reasonable Adjustments (AARA) and the processes used by QCAA at Chanel College. Many senior students are preparing for assessments, and some may need AARA to perform at their best.

## All You Need to Know About AARA

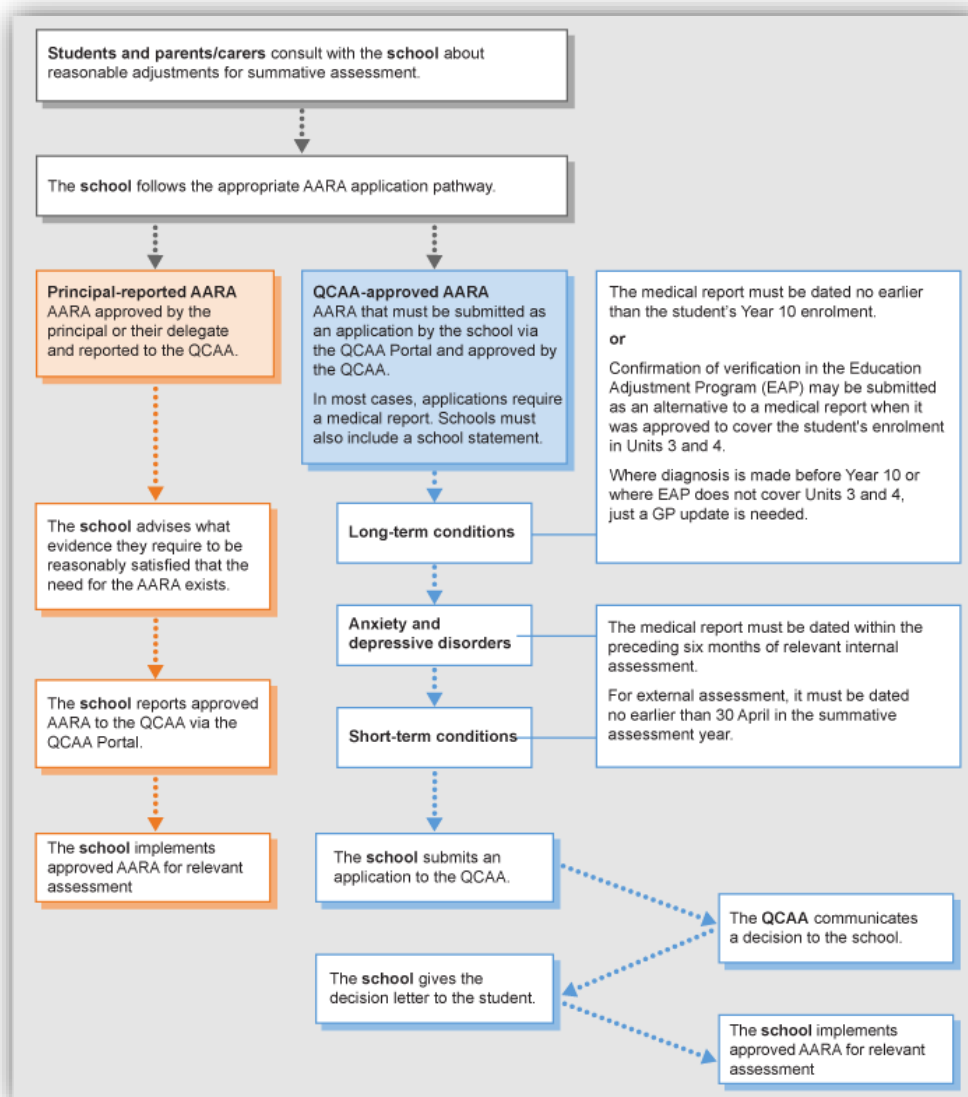
AARA ensures students with specific needs can participate in assessments equally. These provisions minimise barriers for students with disabilities, impairments, medical conditions, or other circumstances affecting their ability to participate in assessments. Access arrangements are actions taken by the school for students with eligible impairments, while reasonable adjustments are for those with disabilities or medical conditions.

QCAA defines "disability" under the Disability Discrimination Act 1992, categorising barriers as long-term and chronic conditions, mental health conditions, short-term conditions, and illness or misadventure.

Students can access AARA for various reasons listed on the QCAA website. However, they are not eligible for AARA due to familiarity with English, teacher-related issues, avoidable matters, timetable clashes, personal choices, or school errors.



**Ms Jessica Ryan**  
**Dean of Senior Years**  
**ACADEMIC PERFORMANCE & PATHWAYS**



The type of AARA depends on individual circumstances and tasks. Common AARA include alternative exam conditions, alternative-format papers, assistive technology, a reader or scribe, extensions to due dates, and comparable assessments for missed exams.

For more information, visit the QCAA website. Our staff is here to support and guide students and parents through the AARA application process. I invite parents and caregivers to familiarise yourself with the AARA process by visiting the following link:

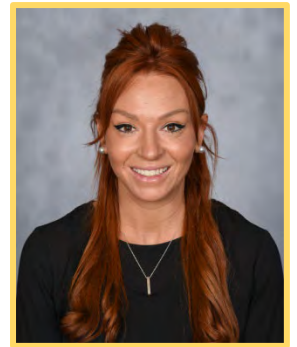
<https://www.qcaa.qld.edu.au/senior/assessment/aara/information-parents-carers>

Please contact Jessica Ryan at [Jessica.Ryan@rok.catholic.edu.au](mailto:Jessica.Ryan@rok.catholic.edu.au) for further assistance.

# FROM OUR DEANS

As we begin a new year at Chanel College, I am excited to share several key initiatives aimed at enriching our students' school experience.

One of the most significant programs we are excited to continue is The Resilience Project. This initiative is designed to support students' emotional wellbeing by embedding gratitude, empathy, and mindfulness into their daily lives. Through engaging workshops and community activities, we aim to equip our students with the skills they need to navigate life's challenges with confidence and resilience.



**Ms Jacqui Osborne**  
Dean of Students

## Gratitude

Practicing gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

## Empathy

Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.

## Mindfulness

Mindfulness allows us to be responsive to our experiences rather than reactive, and to live with greater balance, presence and connection.

## THE RESILIENCE PROJECT™

In addition to student wellbeing, we will be ensuring to continue to uphold our College's uniform and grooming standards. A well-presented appearance fosters a sense of pride, unity, and discipline, reflecting the values we uphold as a school community.

We are also placing a strong emphasis on student engagement in extra-curricular activities. With a wide variety of clubs, sports, and cultural events on offer, we encourage students to explore their interests, develop new skills, and build lasting friendships.

These activities play a vital role in shaping well-rounded individuals and fostering a strong sense of school spirit. With your continued support, I look forward to a term filled with growth, achievement, and a vibrant school community.



# HEADS OF HOUSE



**STELLA MARIS**  
Mr Ismael Arrarte



**MARCELLIN**  
Miss Hannah Slaughter



**MacKILLOP**  
Mrs Rachel Shailer



**FUTUNA**  
Miss Danielle Fenwick



**McAULEY**  
Dr Vikki Potts

## Meet the Members of our Dynamic Pastoral Care Team

A new year heralds some new faces to the College Pastoral Care Team. We introduce the passionate and dedicated members of our Pastoral Care Team here at Chanel College. As guardians of our school's culture and values, each member brings a unique perspective and unwavering commitment to nurturing the holistic development of our students.



### *Mr Ismael Arrarte - Stella Maris Head of House*

Mr Arrarte is committed to supporting and encouraging everyone in the Stella Maris family. He aims to collaborate closely with students, staff, and parents, fostering an environment where every member feels supported and empowered to achieve their utmost potential.

Mr Arrarte's dedication and leadership have been instrumental in Stella Maris' continued success, securing the House Championship honours for the past two years. Mr Arrarte is passionate about the Stella motto 'Con Brio', which translates to 'With Spirit', inspiring students to give their best in all aspects of school life.



### *Mrs Rachel Shailer - MacKillop Head of House*

Mrs Shailer is excited to continue as Head of House for MacKillop in 2025 and is looking forward to working closely with our student leaders and the entire MacKillop community to make this the Year of the Magpie. Her focus for the year is to increase participation in co-curricular activities, encouraging students to step outside their comfort zones, try new things, and embrace the many opportunities available at Chanel College.

At the heart of everything Mrs Shailer does is student wellbeing — ensuring that every member of MacKillop feels supported, connected, and inspired to be their best. "Together, we will make 2025 a memorable and successful year!"



# HEADS OF HOUSE

## *Miss Danielle Fenwick - Futuna Head of House*

As the new Head of House for Futuna, Miss Fenwick is excited to take on this role permanently and continue fostering a strong, supportive, and inclusive house culture. Her goal is to ensure that every student feels valued, supported, and encouraged to achieve their best both academically and personally.

"This year, I aim to strengthen student engagement, build house spirit, and work closely with the Futuna team to create a positive and thriving environments for all."



## *Dr Vikki Potts - McAuley Head of House*

In McAuley House, Dr Potts is passionate about fostering a culture of compassion, encouraging students to support one another with kindness and understanding. Guided by the Mercy Values, students work together to create a welcoming environment where everyone feels valued and included.

By offering help, showing empathy and standing up for those in need, they demonstrate the spirit of compassion in their daily interactions. Their actions reflect the legacy of Catherine McAuley, who believed in uplifting others through care and generosity.

## *Miss Hannah Slaughter - Marcellin Head of House (Acting)*

As Acting Head of House for Marcellin, Miss Slaughter is honoured to lead and support the Marcellin community this year. Her goal is to foster a sense of unity, pride, and achievement within the house, ensuring that each student feels valued and empowered to reach their potential.

Through collaboration, encouragement, and a focus on inclusivity, Miss Slaughter aims to create an environment where everyone can excel, contribute to the house's success, and build lasting connections. "Together, we will continue to uphold the values of Marcellin and strive for excellence in all that we do."



## *How to Get in Contact with the Pastoral Care Team*

Should you wish to reach out to any of our Pastoral Care Team please refer to the below email list:

[Jacqueline\\_Osborne@rok.catholic.edu.au](mailto:Jacqueline_Osborne@rok.catholic.edu.au)

[Ismael\\_Arrarte@rok.catholic.edu.au](mailto:Ismael_Arrarte@rok.catholic.edu.au)

[Hannah\\_Slaughter@rok.catholic.edu.au](mailto:Hannah_Slaughter@rok.catholic.edu.au)

[Rachel\\_Shailer@rok.catholic.edu.au](mailto:Rachel_Shailer@rok.catholic.edu.au)

[Danielle\\_Fenwick@rok.catholic.edu.au](mailto:Danielle_Fenwick@rok.catholic.edu.au)

[Vikki\\_Potts@rok.catholic.edu.au](mailto:Vikki_Potts@rok.catholic.edu.au)





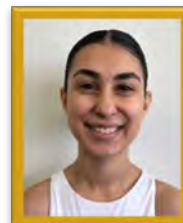
# SCIENCE



Mr David Fisser  
Head of Learning Area  
**SCIENCE**

## *Science Department Welcomes New Staff*

Welcome to another year of great things in Science! The department has welcomed two new teachers, Mrs Emma Dixon and Miss Maddison Samuel. Mrs Dixon is teaching Year 10 Intro to Psychology while Miss Samuel is teaching Year 11 Psychology. In addition, the department has a new Laboratory Technician, Mrs Naomi Alexander.



## *Scientific Opportunities Await*

This year, students will have the opportunity to go on excursions and experience visits from QMEA (Queensland Minerals and Energy Academy) affiliated companies and CQUniversity (Central Queensland University). Some of our Year 12 girls will also be attending the Hastings Dearing International Women's Day in March with an emphasis on women entering the Resources sector. QMEA activities this year will include Physics in Flight, Powering Our Future, Stem Stepping and Beaker Bots and Build. In addition, UQ Science Ambassadors will ensure that National Science Week this year is fun, and fact filled. Our Hydrogen Car teams are also actively preparing for the annual Grand Prix in May.



We will be offering ICAS international Science Tests for those students who excel in Science and thrive on being extended. The College will also be looking for NYSF (National Youth Science Forum) and QMEA ambassadors this year to represent the College in Brisbane at the end of the year. Students will be completing many different and varied practicals this year from dissecting a sample to generating electricity and experiencing the power of electrostatic electricity. Students will also be completing many practical sessions throughout the year, linking skills in the laboratory to theory.

## *2024 Students Excel*

Academically, students in Year 12 did exceptionally well in 2024. Two students achieved final grades of 98% for both Physics and Chemistry while another achieved 95%. The number of students choosing both Chemistry and Physics has increased to 2 classes for each subject. This is exciting to see.

Thanks again to our fantastic staff who work tirelessly and enthusiastically as we roll out new syllabus documents for our Year 11 students and the second year of the new version 9.0 curriculum for Science. If you have any queries, please do not hesitate to contact your child's teacher or myself, David Fisser, for any further issues.



## *National Youth Science Forum*

In Term 4 of 2024, four of our senior students were selected for the National Youth Science Forum (NYSF) Program for 2024/2025. The students are Luka B, Paul B, Tabitha R and William H.

NYSF is designed to inspire and support young people in their pursuit of careers in Science, Technology, Engineering and Mathematics (STEM). There are many opportunities afforded to students selected for NYSF. These are detailed on the following page with reports from all four of our NYSF student representatives.

# SCIENCE



## *Report by Tabitha R*

In January, I attended the National Youth Science Forum (NYSF) in Brisbane, an experience that expanded my understanding of science, innovation, and potential careers. Surrounded by like-minded individuals, I had the opportunity to connect with and listen to scientists, researchers, and industry experts who shared their valuable knowledge.

The forum featured specialist lectures, live cross sessions, and exciting STEM visits. A highlight from the STEM visits was visiting SeaWorld, where I learned from a marine biologist studying sea jellies and an engineer from Griffith University currently working on dolphin enrichment games and integrating AI into their existing software. These experiences provided me with a glimpse into the future of research and technology.

Collaboration with other students was one of the best parts. Outside of the lectures, visits and activities, I had plenty of free time to connect with fellow participants. Whether it was playing cards, enjoying meals, or participating in evening activities, I was able to form friendships with people who share my passions. The NYSF was an inspiring experience that motivated me to pursue a future where science can positively impact the world. I would highly encourage others to participate - it is not only an opportunity to explore the world of science but also to connect with others and build meaningful relationships.

## *Report by William H*



Last month I had the privilege to attend NYSF, the National Youth Science Camp, in Canberra and it was by far one of the best experiences of my life. If you have ever wanted to see what it is actually like to pursue a career in STEM, then NYSF is the perfect place to find out. It is not just about the STEM visits to places like Tidbinbilla Deep Space Communications Complex, the ANU chemistry labs, or any of the other countless locations. Nor is it the focus on the many career- focused presentations or live crosses from CERN scientists or Antarctic researchers.

What made NYSF truly unforgettable was the networking opportunities. I had the chance to attend a micro careers expo and speak with representatives from universities like Monash, ANU and Melbourne University. I even spoke with a professional microfluidics - which was a field I did not even know existed. I will never forget the dinner when Rotarian and alumni guests visited our ANU building, and I ended up having a 30-minute conversation with two local Rotarians. Little things like that really make the experience so much more personal. Additionally, the chance to communicate and build relationships with hundreds of fellow like-minded students was invaluable. So, if you are interested in pursuing a career in STEM I wholeheartedly encourage you to consider attending the 2026 NYSF Program, as it is a fantastic learning experience that may even shape your future.

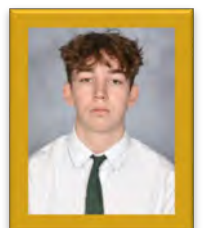


## *Report by Paul B*

NYSF is an incredible opportunity for young scientists to engage in cutting-edge research and meet industry professionals and like-minded peers. Personally, I enjoyed it immensely as I got to engage in hands-on activities such as learning how to control a robotic arm with a microcontroller, build my own image-recognition AI and make colours using different combinations of fruits. More than that, the

people that I met are ones that I still interact with to this day. I can honestly say that NYSF was an extraordinary experience and hope that many of you can experience it to the fullest degree as I did.

## *Report by Luka B*



As a member of NYSF, I had an opportunity to experience engaging workshops and camps which provided me a valuable insight into various STEM fields. Some of the highlights of the program included a visit to Griffith Biomedicine and Glycomics facility, where I learned about cutting-edge biomedical research and how it applies to the real world. I also visited Holovision, an engineering company that specialises in surveying. During this workshop, I gained an insight into innovative design processes and everyday problem-solving skills. Overall, I believe that the experience was incredibly rewarding, as it offered hands-on and insightful workshops that showed real-life applications of each field. It was a great opportunity to connect with other like-minded individuals, professionals, and aided in fuelling my passion for STEM.



# HEALTH & PHYSICAL EDUCATION



**Mr Robert Paul**  
**Head of Learning Area**  
**HEALTH & PHYSICAL**  
**EDUCATION**

## *HPE Department Welcomes New Teachers*

This year the College is excited to welcome two new teachers to the HPE learning area – Mr Sean Purvis and Mr Greg Kelly. Mr Kelly will be teaching in our Middle School years (Year 7 and Year 10). Mr Purvis is also our new Head of Sport and will be teaching in both our Middle and Senior Years (Years 8, 9, 10 and 11).



## *Senior HPE Subjects*

Our 2024 cohort enjoyed a successful year with several students achieving excellent results in the QCAA external exam. They have set a high benchmark for the 2025 cohort to meet.

Year 12 Physical Education students will complete project folios for their two assessment items this year. These are due later this term and mid Term 3. Sport and Recreation students are busy organising, coaching and delivering tournaments for their class in small groups. Certificate 3 in Fitness students have started their journey to becoming group fitness instructors by beginning to learn how to program fitness classes and deliver them to groups of participants.

Year 11 students will be undertaking the revised Physical Education syllabus, which has resulted in some minor changes to the program. This means they will be completing an examination in the upcoming exam block. Sport and Recreation students are busy completing their Sports Nutrition assessments due in the upcoming exam block. Certificate 3 in Fitness students have enjoyed a busy start to the term and have had success completing some very challenging fitness benchmark workouts in their practical sessions.

## *Junior HPE Subjects*

Years 7-9 HPE students have enjoyed a successful start to the year. The weather has been kind to us so far, therefore students have been able to enjoy both the health and movement elements of our curriculum. Our Year 9 Physical Education elective students are extending themselves by learning how to officiate soccer and basketball games. They are developing some excellent life skills in gaining the confidence to control, manage and umpire a sports game.



## *Push-Up Challenge*

Chanel College staff members, student leaders and students will be participating in The Push-Up Challenge in June this year. The Push-Up Challenge is a free mental health and fitness event focused on pushing for better mental health for all Australians.

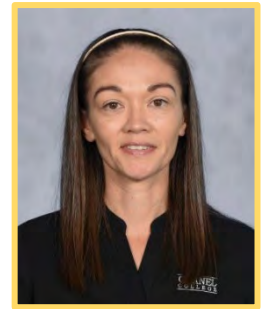
Participants complete 3214 push-ups over 23 days, representing the 3214 lives lost to suicide in Australia in 2023. More information about the College's involvement in this important event will come out closer to the date.

# INSTRUMENTAL MUSIC

## The Power of our Music Program

Music has the incredible ability to bring people together, inspire creativity, and build confidence. Learning an instrument is more than just developing technical skills—it shapes students into well-rounded individuals, fosters discipline, and creates lifelong connections.

At Chanel College, our Music Program provides students with the opportunity to develop these skills while experiencing the joy of making music together. Being part of an ensemble is an unforgettable experience; it teaches teamwork, responsibility, and perseverance while allowing students to share their passion for music with others.



**Mrs Stacy Berry**  
Program Leader  
**INSTRUMENTAL MUSIC**



Performing in an ensemble is about more than just playing the right notes—it is about listening, blending, and creating something bigger than oneself. Whether it is the energy of our concert band, the precision of a string ensemble, or the rhythm of the big band, making music together is a truly rewarding experience.

We are incredibly proud of our music students and their dedication. If you have not yet experienced the joy of playing in an ensemble, we encourage you to get involved—you will not regret it! We welcome all College students to join our wonderful music community in either choir or drumline as no experience is required.

As always, if you have any questions or concerns regarding the Music Program, please feel free to contact me via email on:

[stacy\\_berry@rok.catholic.edu.au](mailto:stacy_berry@rok.catholic.edu.au)  
or through the College Office.

EVENT	DATE & LOCATION	DETAILS
Big Band Library Square	23 March Gladstone	Big Band members invited to perform. Information on Parent Lounge.
Griffith University's State Honours Ensemble Program Rockhampton	28-30 March Rockhampton	Musicians are nominated by Chanel College. If students are successful, you will receive information from Griffith University. This is not organised by the College.
ANZAC DAY – Choir and Drumline	25 April Gladstone	Information to families at the end of Term 1.
Rockhampton Eisteddfod Instrumental	6-8 May Rockhampton	Selected Ensembles will be performing, and Mrs Berry will organise the registrations. Information to families end of Term 1.
Griffith University's Capricornia Honours Ensemble Program	16-18 May Rockhampton	High Grade AMEB required. Musicians are nominated by Chanel College. If students are successful, you will receive information from Griffith University. This is not organised by the College.
Rockhampton Eisteddfod Instrumental	19-24 May Rockhampton	Selected Ensembles will be performing, and Mrs Berry will organise the registrations. Information to families end of Term 1.
Music Performance at Mt Larcom Show	21-22 June Mount Larcom	Information to families Term 2.
Gladstone Eisteddfod – Instrumental	5-9 August Gladstone	Solos, duets and trio registrations are to be organised by music families. College Ensembles will be performing, and Mrs Berry will organise the registrations.
Gladstone Eisteddfod – Vocal	21-24 August Gladstone	Solos, duets and trio registrations are to be organised by music families. College Ensembles will be performing, and Mrs Berry will organise the registrations.
CQ Battle of the Bands	29 August Rockhampton	Rock Band will be performing. Further information to come.
Griffith University's Australian Honours Ensemble Program	1-4 October Brisbane	High Grade AMEB required. Musicians are nominated by Chanel College. If students are successful, you will receive information from Griffith University. This is not organised by the College.
Griffith University's Queensland Honours Ensemble Program	2-5 October Brisbane	High Grade AMEB required. Musicians are nominated by Chanel College. If students are successful, you will receive information from Griffith University. This is not organised by the College.
Music Showcase	7 November Gladstone	End of year celebration and performances at the GECC.

**Important Dates for 2025**



# SPORTS



**Mr Sean Purvis**  
Program Leader  
**SPORTS**

## *Chanel Teams to Contest Magic Cup Football Tournament*

It has been a decade since Chanel College has featured football (soccer) in its sporting competition calendar, but things are about to change in 2025. The College will field three teams in the prestigious TSS Magic Cup Football Tournament, hosted by The Southport School on the Gold Coast from 14-17 April. An Open Boys and two Under-14 Boys teams have been selected to compete in the tournament which will provide an exciting opportunity for our students to showcase their talents against esteemed GPS schools and teams from across Australia and New Zealand.

Training, under the guidance of coach Mr Ismael Arrarte and manager Mr Rob Paul, commenced during Term 4 last year. The teams' campaign has been assisted enormously thanks to the valued support of our fabulous sponsors – Programmed Industrial Maintenance, Young Contractors, Electrical Refrigeration Enterprises, Aurizon, and Vynion Pty Ltd. Thank you for your generosity in contributing to this wonderful opportunity to showcase our football talent at Chanel College.



### OPENS TEAM

Harrison B  
Xavier B (C)  
Tighe B  
Kai C  
Isaac G  
Hunter H  
Sonny H  
Matthew J  
Braith K  
Jack L  
Lincoln M (VC)  
Shamik N  
Edwin R  
Liam R  
Sam S  
Mitch S



### UNDER 14 TEAM 1

Oliver A  
Daniel A  
Will B (C)  
Archie D  
Chase F  
Brandon L  
Mason M  
Aarush N  
Harry R  
Carter Y (VC)



### UNDER 14 TEAM 2

Xavier A  
Ashton C  
Joshua H  
Liam H  
Henri J (VC)  
Jesse J  
Joshua L  
Harry M (C)  
Owen P  
Lachlan S  
Xander W



# SPORTS

## Port Curtis School Sport Representative Honours

Congratulations to these Chanel College students who have been selected to represent Port Curtis School Sport:

CATEGORY	SPORT	NAME
19 Years Boys	Squash	Zac R
16 – 19 Years Girls	Hockey	Libby H Lily D Sofie S Annaliese A
16 – 19 Years Boys	Hockey	Jack V Ryan A Lucas A Henry B
13 – 15 Years Girls	Hockey	Taylah J Mackenzie J Annalise G Sienna D
13 – 15 Years Boys	Hockey	Dawson N Isaac A
16 – 19 Years Girls	Football (Soccer)	Ruby F
13 – 15 Years Girls	Football (Soccer)	Ariel F Sienna F
13 - 16 Years Boys	Football (Soccer)	Carter Y Daniel A Xander W Lachlan S Will B Sam S Edwin R
17 - 19 Years Boys	Football (Soccer)	Xavier B Jack L Kai C Tighe B Isaac G Hunter H Sonny H
13 – 16 Years Girls	Basketball	Sienna P
13 – 16 Years Boys	Basketball	Sam B Cooper P



## Capricornia School Sport Representative Honours

Congratulations to these Chanel College students who have been selected to represent Capricornia School Sport:

CATEGORY	SPORT	NAME
13 – 19 Years	Swimming	Emily L Laylah P Sophie W Bailey P Max A Sam A Dallas P Ryan A
13 – 15 Years	Netball	Breanna R Maddison W Laylah R
17 – 19 Years	Basketball	Lucas R





# SPORTS



Zac R



Libby H



Lily D



Sofie S



Annaliese A



Jack V



Ryan A



Lucas A



Henry B



Taylah J



Mackenzie J



Annaliese G



Sienna D



Dawson N



Isaac A



Ruby F



Ariel F



Sienna F



Carter G



Daniel A



Xander W



Lachlan S



Will B



Xavier B



Jack L



Kai C



Tighe B



Isaac G



Hunter H



Sam S



Sonny H



Edwin R



Sam B



Cooper P



Sienna P

Port Curtis Sporting Representatives



Emily L



Laylah P



Sophie W



Bailey P



Max A



Sam A



Dallas P



Ryan A



Breanna R



Maddison W



Laylah R



Lucas R

Capricornia Sporting  
Representatives





# CAREERS



Mrs Leanne Crane  
Officer  
CAREERS



Ms Melissa Whalley  
FUTURES &  
PARTNERSHIPS



## School-Based Apprenticeships

Congratulations to students Gus S (Year 12), Oliver S (Year 11) and Noah L (Year 10) who have commenced school-based apprenticeships at Rayment Excavations.

Gus has commenced a boilermaker apprenticeship and Noah and Oliver are undertaking diesel fitter apprenticeships.

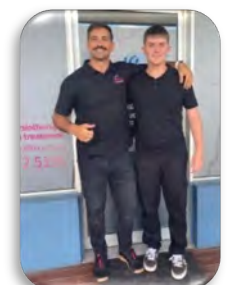
Thank you to Rayment Excavations for providing our Chanel College students with this wonderful opportunity to further their career prospects.



## Work Experience

A number of our students have successfully completed work experience opportunities within the Gladstone region. The students were hosted by a variety of local businesses, organisations, and industries as part of another successful work experience opportunity organised by the College's Careers Department. Our students enjoyed their placements and the opportunity to strengthen their future career pathways. A huge thank you to the following hosts for providing valuable work experience opportunities for our students:

Physio & Fitness Gladstone	Walz
Active Physio Health	Mecha
Ramos & Co Lawyers	NRG
Isenring Electrics Pty Ltd	Santos
SS Auto Electrics (Agnes Waters)	Komatsu
Gladstone Ports Corporation	Ergon Energy
Rayment Excavations	Eclipse Imaging
Corfield's Electrical Service	Tony Noy Builders
Gladstone Area Waterboard	Vitality Solutions
Kenny & Partners Lawyers	BTLA Constructions
St John's Catholic Primary School	Price Constructions
Rosella Park School	KJP Haulage
ERE (Electrical Refrigeration Enterprises)	
Star of the Sea Catholic Primary School	





## Next Step Year 12 Completers survey

Opens 17 March 2025



## 2025 Next Step Year 12 Completers Survey

2024 Year 12 graduates will be invited to participate in the *Next Step* Year 12 Completers survey starting in March 2025, following up on their activities after graduating.

The invitation will arrive via a letter from the Minister for Education, or an email or phone call from the Queensland Government Statistician's Office. Please check your contact details are correct with the school and learning account that your child can access via the student portal at:

<https://myqce.qcaa.qld.edu.au/>.

Your child's feedback helps our school improve services for future students, and they can win a prize for participating. For more info visit:

[www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep).

## Finished Year 12 in 2024? Take part in the *Next Step* survey



### When?

March to June 2025

### Why?

Your answers will help improve services for future students and you can win a laptop!

### How?

You will be invited by mail or email, and may receive a follow-up phone call.

More info at [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)



# 8-11 April 2025 - Yeppoon CoralWatch YOUTH Ambassador Workshop



## Get involved in **CoralWatch 'What Can I Do?' program** and help protect the Great Barrier Reef

  
**What's  
in it for  
ME**

Practice  
problem-solving  
skills

Make new  
like-minded  
friends

Save reefs  
from home

Develop a deeper  
sense of community

Learn how to  
save corals

Improve creative  
thinking ability

Have fun in the  
natural environment

Reduce my carbon  
footprint

Bonding time with your  
parent/guardian

Leadership skills

Application form



**CORALWATCH**  
Ambassador



**AMBASSADOR  
APPLICATIONS**

open 20 Feb-20 March 2025  
Successful parent/child teams  
notified by 25 March.

More details or Questions?  
Contact [info@coralwatch.org](mailto:info@coralwatch.org)  
Visit [www.coralwatch.org](http://www.coralwatch.org)

Register for our zoom session on  
Wednesday 12 March 6-7 PM  
by email [info@coralwatch.org](mailto:info@coralwatch.org)

## Come Join our Watch



Supported by



Great Barrier  
Reef Foundation

**CORALWATCH**





This workshop is open to all young coral crusaders aged 8 to 14 years, together with their parent/guardian, living in the Rockhampton Region (+/- 150 km radius).

## Eligibility

- Child and parent/guardian are both confident swimmers/snorkelers (200 meter without support).
- Child and parent/guardian are both available to attend the full 4-day intensive workshop from 8-11 April 2025 in Yeppoon.
- Child and parent/guardian are both available in a volunteer capacity in 2025.

## What's expected

- Your commitment for 2025 to help save reefs
- Organise activities as a CoralWatch Ambassador team in your community
- Inspire friends to get involved in the CoralWatch 'What Can I Do?' program and help save reefs from home
- Share your activities with CoralWatch on a regular basis

## What's included

- CoralWatch will deliver a 4-day workshop (9AM-5PM)
- Exciting daytrip to Woppa (Great Keppel Island) exploring the reef and collecting CoralWatch data.
- CoralWatch provides workshop materials, Ambassador t-shirt, professional expertise, a certificate upon completion and onward support to assist with your Ambassador activities.
- CoralWatch provides daily lunch.

## What's not included

- Participants pay a workshop contribution fee of \$320 AUD per parent/child team
- Participants arrange their own transport to various locations during the workshop.
- Participants arrange their own breakfast, dinner and accommodation (if outside the area).

## How to apply

- Applications are open from 20 February to 20 March.
- Your child's participation in this workshop is conditional on parent/guardian's participation, it's teamwork!
- Complete the application form, available on CoralWatch website, social media and [info@coralwatch.org](mailto:info@coralwatch.org)
- Up to 10 adult/child teams will be selected and notified by 25 March the latest.



**Any QUESTIONS contact the CoralWatch team Karen Johnson or Diana Kleine at [info@coralwatch.org](mailto:info@coralwatch.org)  
Register for our zoom session on Wednesday 12 March 6-7 PM by email [info@coralwatch.org](mailto:info@coralwatch.org)**

This workshop is organised by CoralWatch at The University of Queensland. The workshop is supported by:

Joint Application Form for child and parent  
(download word version from [www.coralwatch.org](http://www.coralwatch.org) homepage, easier for editing)

If you are able to:

1. Apply together as a child/ parent/guardian team
2. Attend all days of the four day workshop 8-11 April 2025 in Yeppoon, and
3. Swim confidently (200 meter without support)

then please complete this joint application

-----

### CHILD PERSONAL INFORMATION

Full Name:

Address:

Postcode:

Age:

Gender:

-----

### PARENT/GUARDIAN'S PERSONAL INFORMATION

Parent/Guardian Name:

Contact Email:

Contact phone number:

-----

Some further instructions for this application

Parent - please complete all the questions by filling out this form.

Child - please record all the questions on video. This can be done simply on a phone; your mum or dad can interview you. There are no requirements of special footage or location of filming, just talk to the camera and don't worry about making mistakes.



Now we have that out the way, please tell us:

1. Why are you interested in joining the CoralWatch Youth Ambassador Workshop?
2. As an ocean enthusiast, what is your favourite thing about the ocean - do you have a favourite marine animal?
3. Have you been to the beach or on a boat trip and seen corals while snorkelling? Please tell us about your experience?
4. What do you hope to learn at this workshop?
5. Do you have any special skills or talents that you think would be helpful during this workshop? Child's question: What do you like to do after school?
6. Are you willing and able to participate in group activities and discussions during the workshop?

## Youth Ambassador Program Yeppoon 8-11 April 2025

7. Teamwork is dreamwork and you'll get to work with your parent/guardian.  
What will be the name of your team?
  
8. Are there any activities you do already that help to protect the ocean?  
Please explain
  
9. Have you participated in any environmental or conservation activities  
before?
  
10. What could you do after the workshop to show others what you have  
learned?



**Thank you for interest to become a CORALWATCH AMBASSADOR.**

**If you are not sure about something, just email or phone us.  
We are in the office on Monday, Tuesday and Wednesday, 07 33653127**

**Please email this form before 20 March to [info@coralwatch.org](mailto:info@coralwatch.org)  
Successful participants will be notified by 25 March.**

**This workshop is supported by**



Great Barrier  
Reef Foundation



# WHAT'S ON

IT'S TIME TO  
TURN PROMISES  
INTO PROGRESS.

## MARCH FORWARD.

International Women's Day 2025  
#MarchForward | #IWD2025

IWD  
2025

## International Women's Day Breakfast



8am for  
8:30am start  
Finish 11:30am

Sunday  
9  
MARCH

\$45  
per  
person

Gladstone Events Centre  
Cnr Wood & Bell St, South Gladstone

Guest Speaker: Dr Susan Bunkum

An inspirational leader who  
embraces growth, progress and the  
empowerment of others.



Visit Zonta Club of Gladstone on Facebook for more information.



# GLADSTONE SUNS SIGN ON DAY 2025



WHERE: CLINTON PARK

WHEN: SUNDAY MARCH 16TH 9AM TO 11AM

CALLING ALL SUNS! COME AND HAVE SOME FUN!

- MEET SOME OF THE SENIOR PLAYERS!
- GAMES, RACES AND COMPETITIONS
- FOOD AND DRINKS AVAILABLE
- MERCHANDISE AVAILABLE
- RAFFLES AND LUCKY DOOR PRIZES

ALL AGES WELCOME!

