

# Next Step Year 12 Completers

## ***Next Step***

### **2024 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2023

## **Chanel College (Gladstone)**



# Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



### Find out more

Visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep) for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2024.

## Survey response rate



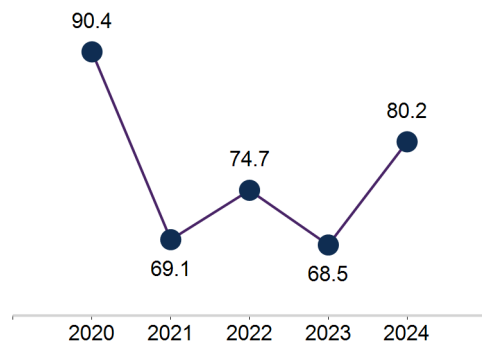
**80.2%** (81 out of 101 Year 12 completers)



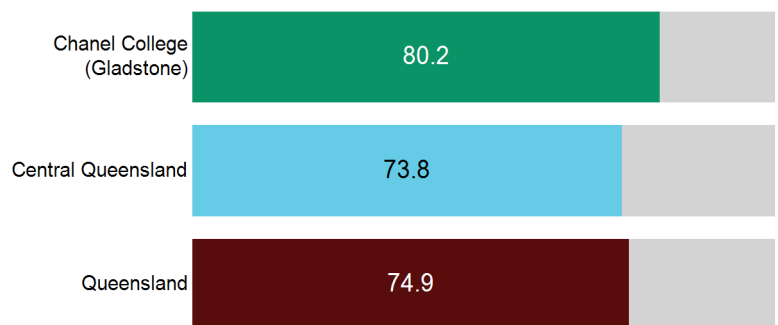
Decreased by 10.2 percentage points since 2020.

*Results may not be representative of all Year 12 completers from this school.*

### Response rate over time



### School's response rate compared with SA4 region and state

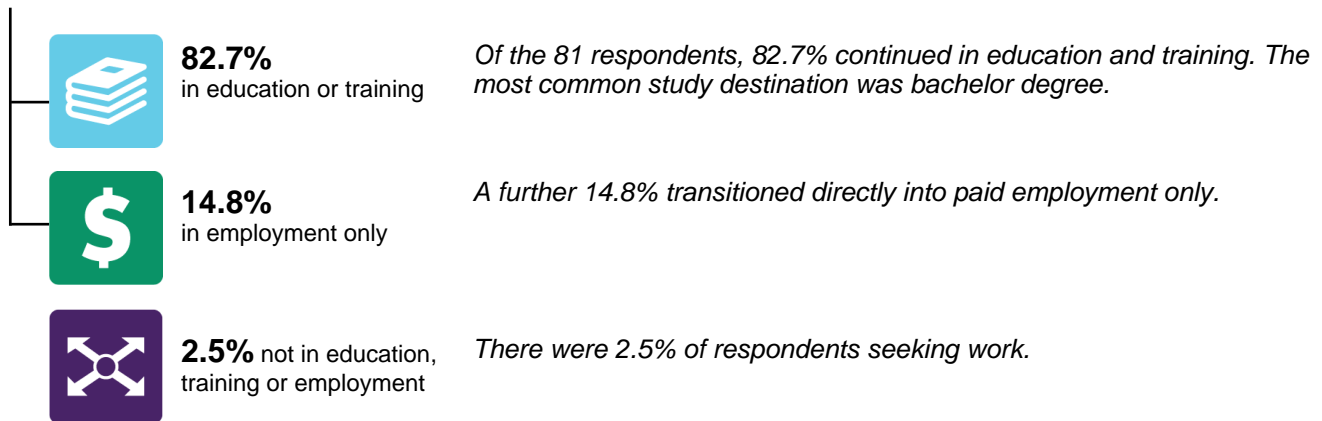


# Post-school engagement

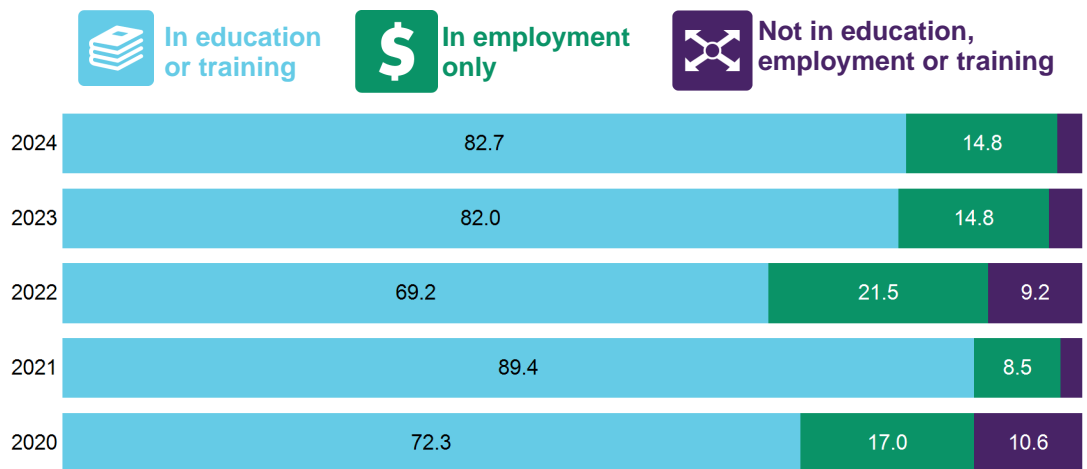
Year 12 completers from Chanel College (Gladstone) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

## Engagement in education, training or employment

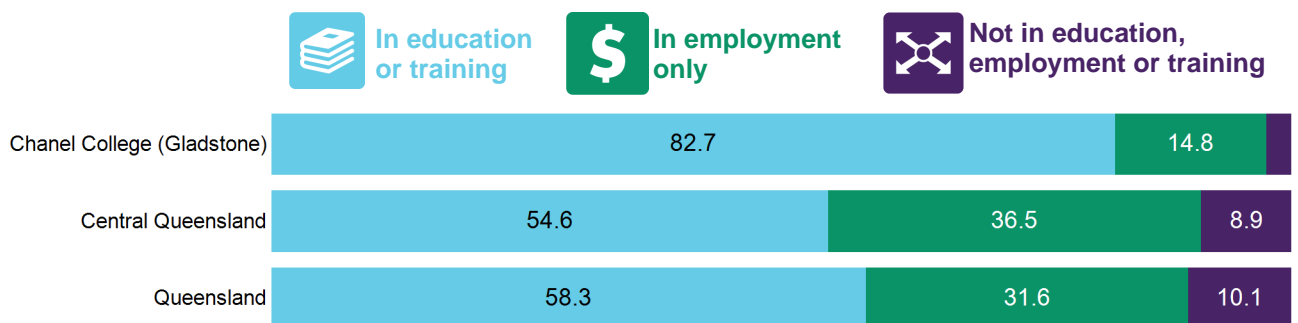
**97.5%** engaged in education, training or employment



## Engagement over time



## How does your school compare?



# Main destination

This section examines the post-school destinations of survey respondents from Chanel College (Gladstone) in 2024.

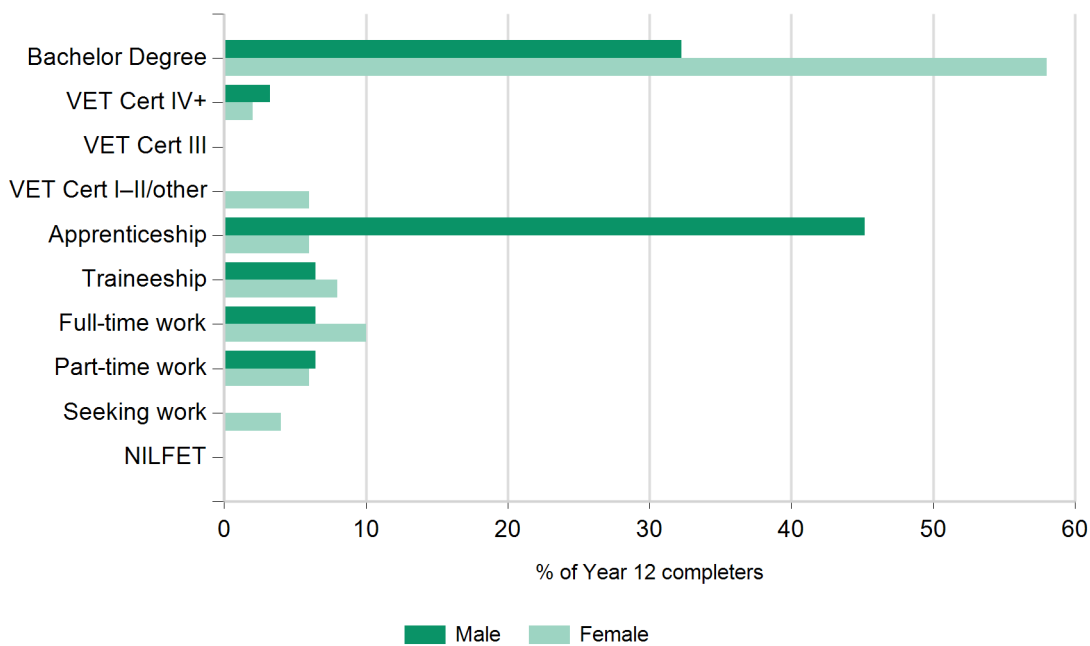
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

4.9% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

## Main destination by gender

Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	10	32.3	29	58.0	39	48.1
VET Certificate IV+	1	3.2	1	2.0	2	2.5
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I-II/other	0	0.0	3	6.0	3	3.7
Apprenticeship	14	45.2	3	6.0	17	21.0
Traineeship	2	6.5	4	8.0	6	7.4
Full-time employment	2	6.5	5	10.0	7	8.6
Part-time employment	2	6.5	3	6.0	5	6.2
Seeking work	0	0.0	2	4.0	2	2.5
NILFET*	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>31</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>81</b>	<b>100.0</b>

\*NILFET: Not in the labour force, education or training.



### Main destinations over time

Main destination	2020		2021		2022		2023		2024	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	22	46.8	29	61.7	24	36.9	26	42.6	39	48.1
VET Certificate IV+	0	0.0	1	2.1	2	3.1	4	6.6	2	2.5
VET Certificate III	0	0.0	0	0.0	2	3.1	0	0.0	0	0.0
VET Certificate I-II/other	1	2.1	2	4.3	0	0.0	2	3.3	3	3.7
Apprenticeship	7	14.9	8	17.0	13	20.0	15	24.6	17	21.0
Traineeship	4	8.5	2	4.3	4	6.2	3	4.9	6	7.4
Full-time employment	3	6.4	3	6.4	8	12.3	2	3.3	7	8.6
Part-time employment	5	10.6	1	2.1	6	9.2	7	11.5	5	6.2
Seeking work	2	4.3	1	2.1	5	7.7	1	1.6	2	2.5
NILFET	3	6.4	0	0.0	1	1.5	1	1.6	0	0.0
<b>Total</b>	<b>47</b>	<b>100.0</b>	<b>47</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>61</b>	<b>100.0</b>	<b>81</b>	<b>100.0</b>



## Main destinations of subgroups

### Main destination for students who completed a VET qualification in school (VETiS)

There were 20 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	4	20.0	35	57.4	39	48.1
VET Certificate IV+	0	0.0	2	3.3	2	2.5
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I–II/other	1	5.0	2	3.3	3	3.7
Apprenticeship	9	45.0	8	13.1	17	21.0
Traineeship	3	15.0	3	4.9	6	7.4
Full-time employment	3	15.0	4	6.6	7	8.6
Part-time employment	0	0.0	5	8.2	5	6.2
Seeking work	0	0.0	2	3.3	2	2.5
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>20</i>	<i>100.0</i>	<i>61</i>	<i>100.0</i>	<i>81</i>	<i>100.0</i>

### Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 6 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	0	39	39	48.1
VET Certificate IV+	0	2	2	2.5
VET Certificate III	0	0	0	0.0
VET Certificate I–II/other	1	2	3	3.7
Apprenticeship	3	14	17	21.0
Traineeship	1	5	6	7.4
Full-time employment	1	6	7	8.6
Part-time employment	0	5	5	6.2
Seeking work	0	2	2	2.5
NILFET	0	0	0	0.0
<i>Total</i>	<i>6</i>	<i>75</i>	<i>81</i>	<i>100.0</i>

**Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)**

There were 62 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD	Not ATAR or IBD	Total	
	number	number	number	%
Bachelor Degree	38	1	39	48.1
VET Certificate IV+	2	0	2	2.5
VET Certificate III	0	0	0	0.0
VET Certificate I–II/other	1	2	3	3.7
Apprenticeship	6	11	17	21.0
Traineeship	4	2	6	7.4
Full-time employment	5	2	7	8.6
Part-time employment	4	1	5	6.2
Seeking work	2	0	2	2.5
NILFET	0	0	0	0.0
<i>Total</i>	<i>62</i>	<i>19</i>	<i>81</i>	<i>100.0</i>

**Main destination for Aboriginal students and Torres Strait Islander students**

There were 2 respondents who identified as Aboriginal peoples and Torres Strait Islander peoples.

Data withheld for this subgroup to protect the confidentiality of individuals.

## Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



# 82.7%

67 out of 81 Year 12 completers from Chanel College (Gladstone) continued in education or training in 2024.



# 12.3%

10 Year 12 completers from Chanel College (Gladstone) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

## What are they studying?

### Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Engineering And Related Technologies	16	59.3	3	7.5	19	28.4
Health	3	11.1	15	37.5	18	26.9
Society And Culture	3	11.1	9	22.5	12	17.9
Management And Commerce	0	0.0	8	20.0	8	11.9
Creative Arts	1	3.7	3	7.5	4	6.0
Food, Hospitality And Personal Services	1	3.7	1	2.5	2	3.0
Natural And Physical Sciences	1	3.7	1	2.5	2	3.0
Information Technology	0	0.0	2	5.0	2	3.0
Mixed Field Programmes	0	0.0	2	5.0	2	3.0
Agriculture, Environmental And Related Studies	1	3.7	0	0.0	1	1.5
Architecture And Building	1	3.7	0	0.0	1	1.5
Education	0	0.0	1	2.5	1	1.5
Other	0	0.0	1	2.5	1	1.5
<b>Total (students)</b>	<b>27</b>	<b>100.0</b>	<b>** 40</b>	<b>—</b>	<b>** 67</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 6 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.



### Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Engineering And Related Technologies	2	5.1	17	60.7	19	28.4
Health	18	46.2	0	0.0	18	26.9
Society And Culture	10	25.6	2	7.1	12	17.9
Management And Commerce	5	12.8	3	10.7	8	11.9
Creative Arts	4	10.3	0	0.0	4	6.0
Food, Hospitality And Personal Services	0	0.0	2	7.1	2	3.0
Natural And Physical Sciences	2	5.1	0	0.0	2	3.0
Information Technology	2	5.1	0	0.0	2	3.0
Mixed Field Programmes	0	0.0	2	7.1	2	3.0
Agriculture, Environmental And Related Studies	1	2.6	0	0.0	1	1.5
Architecture And Building	0	0.0	1	3.6	1	1.5
Education	1	2.6	0	0.0	1	1.5
Other	0	0.0	1	3.6	1	1.5
<b>Total (students)</b>	<b>** 39</b>	<b>—</b>	<b>28</b>	<b>100.0</b>	<b>** 67</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 6 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.

## Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Electrical and Electronic Engineering and Technology	9	33.3	2	5.0	11	16.4
Nursing	0	0.0	9	22.5	9	13.4
Business and Management	0	0.0	6	15.0	6	9.0
Other Engineering and Related Technologies	4	14.8	1	2.5	5	7.5
Other Health	1	3.7	3	7.5	4	6.0
Law	0	0.0	4	10.0	4	6.0
Behavioural Science	1	3.7	2	5.0	3	4.5
Other Society and Culture	1	3.7	2	5.0	3	4.5
Rehabilitation Therapies	1	3.7	2	5.0	3	4.5
Food and Hospitality	1	3.7	1	2.5	2	3.0
Other Natural and Physical Sciences	1	3.7	1	2.5	2	3.0
Pharmacy	1	3.7	1	2.5	2	3.0
General Education Programmes	0	0.0	2	5.0	2	3.0
Graphic and Design Studies	0	0.0	2	5.0	2	3.0
Building	1	3.7	0	0.0	1	1.5
Civil Engineering	1	3.7	0	0.0	1	1.5
Communication and Media Studies	1	3.7	0	0.0	1	1.5
Fisheries Studies	1	3.7	0	0.0	1	1.5
Justice and Law Enforcement	1	3.7	0	0.0	1	1.5
Mechanical and Industrial Engineering and Technology	1	3.7	0	0.0	1	1.5
Process and Resources Engineering	1	3.7	0	0.0	1	1.5
Computer Science	0	0.0	1	2.5	1	1.5
Dental Studies	0	0.0	1	2.5	1	1.5
Human Welfare Studies and Services	0	0.0	1	2.5	1	1.5
Medical Studies	0	0.0	1	2.5	1	1.5
Office Studies	0	0.0	1	2.5	1	1.5
Other Information Technology	0	0.0	1	2.5	1	1.5
Political Science and Policy Studies	0	0.0	1	2.5	1	1.5
Sales and Marketing	0	0.0	1	2.5	1	1.5
Teacher Education	0	0.0	1	2.5	1	1.5
Other	0	0.0	2	5.0	2	3.0
<b>Total (students)</b>	<b>27</b>	<b>100.0</b>	<b>** 40</b>	<b>—</b>	<b>** 67</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 9 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.

### Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Electrical and Electronic Engineering and Technology	0	0.0	11	39.3	11	16.4
Nursing	9	23.1	0	0.0	9	13.4
Business and Management	4	10.3	2	7.1	6	9.0
Other Engineering and Related Technologies	1	2.6	4	14.3	5	7.5
Other Health	4	10.3	0	0.0	4	6.0
Law	4	10.3	0	0.0	4	6.0
Behavioural Science	3	7.7	0	0.0	3	4.5
Other Society and Culture	2	5.1	1	3.6	3	4.5
Rehabilitation Therapies	3	7.7	0	0.0	3	4.5
Food and Hospitality	0	0.0	2	7.1	2	3.0
Other Natural and Physical Sciences	2	5.1	0	0.0	2	3.0
Pharmacy	2	5.1	0	0.0	2	3.0
General Education Programmes	0	0.0	2	7.1	2	3.0
Graphic and Design Studies	2	5.1	0	0.0	2	3.0
Building	0	0.0	1	3.6	1	1.5
Civil Engineering	1	2.6	0	0.0	1	1.5
Communication and Media Studies	1	2.6	0	0.0	1	1.5
Fisheries Studies	1	2.6	0	0.0	1	1.5
Justice and Law Enforcement	1	2.6	0	0.0	1	1.5
Mechanical and Industrial Engineering and Technology	0	0.0	1	3.6	1	1.5
Process and Resources Engineering	0	0.0	1	3.6	1	1.5
Computer Science	1	2.6	0	0.0	1	1.5
Dental Studies	1	2.6	0	0.0	1	1.5
Human Welfare Studies and Services	0	0.0	1	3.6	1	1.5
Medical Studies	1	2.6	0	0.0	1	1.5
Office Studies	0	0.0	1	3.6	1	1.5
Other Information Technology	1	2.6	0	0.0	1	1.5
Political Science and Policy Studies	1	2.6	0	0.0	1	1.5
Sales and Marketing	1	2.6	0	0.0	1	1.5
Teacher Education	1	2.6	0	0.0	1	1.5
Other	1	2.6	1	3.6	2	3.0
<b>Total (students)</b>	<b>** 39</b>	<b>—</b>	<b>28</b>	<b>100.0</b>	<b>** 67</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both fields of study have been included for 9 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.


## Where are they studying?

### Study institution by gender


Institution name	Male		Female		Total	
	number	%	number	%	number	%
Central Queensland University (TAFE program)	10	37.0	3	7.5	13	19.4
Central Queensland University	3	11.1	8	20.0	11	16.4
Queensland University of Technology	3	11.1	5	12.5	8	11.9
Griffith University	2	7.4	3	7.5	5	7.5
The University of Queensland	1	3.7	3	7.5	4	6.0
University of the Sunshine Coast	1	3.7	3	7.5	4	6.0
Other institution	1	3.7	2	5.0	3	4.5
Australian Catholic University	0	0.0	3	7.5	3	4.5
Interstate university	0	0.0	3	7.5	3	4.5
Other/Unspecified Queensland TAFE	2	7.4	0	0.0	2	3.0
Axial Training	1	3.7	1	2.5	2	3.0
James Cook University	1	3.7	1	2.5	2	3.0
Other private training college	0	0.0	2	5.0	2	3.0
Other/Unspecified Queensland university	0	0.0	2	5.0	2	3.0
TAFE Queensland Gold Coast	1	3.7	0	0.0	1	1.5
TAFE Queensland SkillsTech	1	3.7	0	0.0	1	1.5
University of Southern Queensland	0	0.0	1	2.5	1	1.5
<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>40</b>	<b>100.0</b>	<b>67</b>	<b>100.0</b>

## How are they studying?


**64.2%**  
studying at university



**61.2%**  
studying full-time



**76.1%**  
combining study with paid employment



## Employment (total)

This section examines the labour market outcomes for Year 12 completers from Chanel College (Gladstone).



**77.8%**

63 out of 81 Year 12 completers were in paid employment in 2024. This figure includes 12 who were only working and 51 who were both working and studying.

### What jobs are they doing?

#### Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	0	0.0	12	32.4	12	19.0
Electricians	6	23.1	1	2.7	7	11.1
Checkout Operators and Office Cashiers	1	3.8	6	16.2	7	11.1
Metal Fitters and Machinists	3	11.5	1	2.7	4	6.3
Electronics Trades Workers	2	7.7	1	2.7	3	4.8
Shelf Fillers	2	7.7	0	0.0	2	3.2
Fast Food Cooks	1	3.8	1	2.7	2	3.2
Bar Attendants and Baristas	0	0.0	2	5.4	2	3.2
Pharmacy Sales Assistants	0	0.0	2	5.4	2	3.2
Receptionists	0	0.0	2	5.4	2	3.2
Architectural, Building and Surveying Technicians	1	3.8	0	0.0	1	1.6
Carpenters and Joiners	1	3.8	0	0.0	1	1.6
Chefs	1	3.8	0	0.0	1	1.6
Delivery Drivers	1	3.8	0	0.0	1	1.6
Drillers, Miners and Shot Firers	1	3.8	0	0.0	1	1.6
Kitchenhands	1	3.8	0	0.0	1	1.6
Other Building and Engineering Technicians	1	3.8	0	0.0	1	1.6
Other Miscellaneous Labourers	1	3.8	0	0.0	1	1.6
Other Miscellaneous Technicians and Trades Workers	1	3.8	0	0.0	1	1.6
Other Mobile Plant Operators	1	3.8	0	0.0	1	1.6
Sports Coaches, Instructors and Officials	1	3.8	0	0.0	1	1.6
Aircraft Maintenance Engineers	0	0.0	1	2.7	1	1.6
Contract, Program and Project Administrators	0	0.0	1	2.7	1	1.6
Defence Force Members - Other Ranks	0	0.0	1	2.7	1	1.6
Dental Assistants	0	0.0	1	2.7	1	1.6
General Clerks	0	0.0	1	2.7	1	1.6
Motor Mechanics	0	0.0	1	2.7	1	1.6
Other	0	0.0	3	8.1	3	4.8
<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

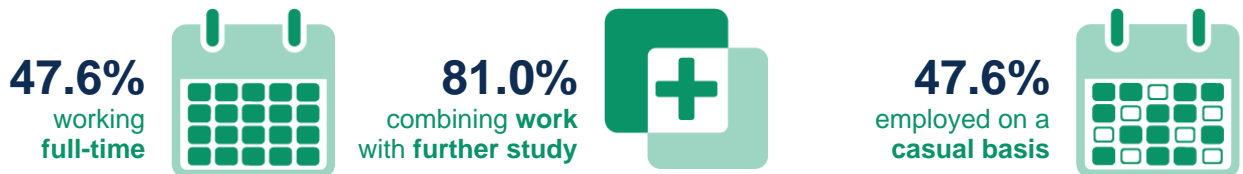
## What industry are they working in?

### Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	4	15.4	16	43.2	20	31.7
Accommodation & Food Services	5	19.2	9	24.3	14	22.2
Construction	9	34.6	1	2.7	10	15.9
Other Services	2	7.7	1	2.7	3	4.8
Professional, Scientific & Technical Services	2	7.7	1	2.7	3	4.8
Public Administration & Safety	0	0.0	3	8.1	3	4.8
Arts & Recreation Services	1	3.8	1	2.7	2	3.2
Transport, Postal & Warehousing	1	3.8	1	2.7	2	3.2
Electricity, Gas, Water and Waste Services	0	0.0	2	5.4	2	3.2
Manufacturing	1	3.8	0	0.0	1	1.6
Mining	1	3.8	0	0.0	1	1.6
Administrative & Support Services	0	0.0	1	2.7	1	1.6
Health Care & Social Assistance	0	0.0	1	2.7	1	1.6
<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

## How are they working?



# Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Chanel College (Gladstone) were not engaged in education, employment or training.



**2.5%**

2 out of 81 Year 12 completers were not engaged in education, employment or training at the time of the survey.

## Why are they not studying?

### Main reason for not studying

Main reason	Total
	number
Undecided and considering options	1
Other	1
<i>Total</i>	<b>2</b>

## Have they had work since school?



**50.0%**

1 out of 2 Year 12 completers was not working or studying at the time of the survey, but had paid employment at some time since finishing school.

### Main reason for stopping previous job

Main reason	Total
	number
Moved to another location	1
<i>Total</i>	<b>1</b>

## Are they seeking work?



**100.0%**

2 out of 2 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

### Main reason unsuccessful getting a job

Main reason	Total
	number
Recent or future relocation/travel	2
<i>Total</i>	2

## Where to from here?

**50.0%**  
taking a  
gap year



**0.0%**  
deferred a place  
at university



**0.0%**  
waiting for work or  
study to commence





# Appendices

## Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Appendix 2 – Explanatory notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

#### Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

\*Some respondents may also be in employment or seeking work.



### More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)