### P R O S P E C T U S YOUR COLLEGE, YOUR FUTURE







# Principal's Profile

Susan Bunkum has held a number of senior leadership positions in Catholic Education in Queensland and Tasmania. She was appointed as Principal of Chanel College in 2016, moving to Gladstone from Hobart where she was Deputy Principal at Guilford Young College.

Susan has also held senior positions at Southern Cross Catholic College, Scarborough and St Rita's College, Clayfield. Educated at a number of schools across Queensland, Susan gained her initial teaching qualifications at the University of Queensland and then at Australian Catholic University. She has also completed her Graduate Diploma of Arts (Religious Education) & Master of Arts (Theology) at Australian Catholic University. In 2016 she completed her PhD at Curtin University. Susan is delighted to have the

opportunity to lead our community in the next phase of growth and development. She is committed to a strategic and collaborative approach to providing the best opportunities for educating the students of Chanel College, Gladstone.

College Prospectus. they complete their six years of secondary education. endeavours. to-none.

Kind Regards

Sugar Bunkum



Dear Prospective Students and Parents

Welcome to Chanel College. It is my pleasure to present to you our

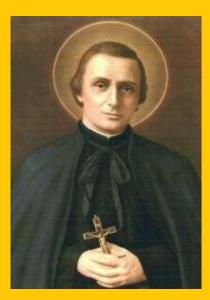
One of the greatest gifts a parent can give a child is the opportunity for a quality education. Education opens the doors to a successful and fulfilling future. At Chanel College we are committed to the development of the whole person - academically, spiritually, emotionally, physically, socially and culturally. With this as our focus, we provide learning opportunities for students in each of these areas. I believe that one of the defining features of Chanel College as a Catholic school is our emphasis on pastoral care for all students. Central to our Pastoral Care Program is a commitment to providing an inclusive and caring environment in which all students can thrive as

At Chanel College we recognise that a strong partnership between students, parents and teachers is essential. In working together we are able to provide an educational environment in which students are both challenged and inspired to do their very best in all of their

Each student is supported in the pursuit of his/her chosen pathway, whether it be an academic program leading to tertiary study, or a vocational pathway leading to an apprenticeship or the world of work. In 2014, we began a program of building and refurbishment of all facilities. Today we are proud to provide Learning Precincts for Industrial Design & Technology, Visual Arts, Media Art, Music & Drama, Student Services and Inclusive Curriculum which are second-

Students at Chanel College enjoy high quality teaching & learning experiences. I believe that Chanel College prepares students for a life where they can live out our College motto, "To Live Justly". I look forward to welcoming you to Chanel.

Dr Susan Bunkum - College Principal



### In the spirit of St Peter Chanel

The College Patron is St Peter Chanel (1803-1841). He was ordained a priest at the age of twenty-four, and for the next four years worked within the Diocese of Belly, France. In 1831, he received permission to join the newly founded Marists, who appointed him as Spiritual Director and then the Headmaster of a College.

In late 1836 he set off for the Pacific as the head of the first band of Marist missionaries. He disembarked on the island of Futuna, about six hundred kilometres north-east of Fiji, where he was to serve for three and a half years before martyrdom on the 28 April 1841.

His remains rested in Sydney in 1849 en route to France. Peter Chanel was declared a saint in 1954. His remains visited our shores a second time in 1977 on their way back to their final resting place at Futuna on the spot where he was martyred.

Peter Chanel is a patron of all those who follow Jesus and Mary closely, not counting the cost, trying to be gentle and heroic in their love, and humbly wanting to follow the Gospel of Jesus and to share this with those most in need.

# Our Focus on FAITH AND JUSTICE



The Faith and Ministry program is at the centre of the curriculum and provides opportunities for students to come to see God at work in their lives, use the Gospels to reflect on their experience and then act in a way that reflects Gospel values.

As a College, we work to maintain strong connections with both our Marist and Mercy heritage, developing students who are responsible global citizens, intent on working together for a just world for all. Throughout the year, students are involved in major fundraising activities such as Project Compassion.

Students can take action for justice through participation in activitiessuch as Buddies Day and visits to elderly residents at Edenvale.Each day begins with a prayer and throughout the year we recogniseimportant feasts and celebrations. We are also led in prayer by one ofour Student Leaders in the middle of each School Day.

All staff and students are invited to our weekly prayer gathering before school on Tuesday mornings in the Chapel.

Each year, Opening Mass is the first celebration of our Christian life as a whole school. Liturgies during the year, such as Ash Wednesday and Easter, involve students through reverent and creative participation. Each Religion class, in turn, prepares and participates in a weekly Mass held in the College Chapel every Thursday at First Break. We also join with our local Star of the Sea Parish community once each term to celebrate Sunday evening Mass.

Retreat experiences are an integral and compulsory part of the program. In the changed atmosphere of a camp setting, the students are enabled to develop social awareness, broaden their knowledge, attitudes and experience, build self-reliance, and be more closely in touch with themselves and God.











### Caring for **OUR STUDENTS**

At Chanel College we strive to provide an educational environment where the care of each individual student is a matter of the highest priority.

Our Pastoral Care is focussed on student welfare and the College uses the principles of restorative justice in its approach to behaviour management. Each student in the College is assigned a Pastoral Care Teacher, whose responsibility it is to know and to take particular interest in each individual student in his/her group. The Pastoral Care Teacher seeks to meet parents, endeavours to understand the family background of the students and oversees student progress in all aspects of College life. In addition to the Pastoral Care Teacher, there are Heads of House, who have a special ministry to oversee all students in their House. In 2024, Chanel College introduced Deans to further extend it's pastoral support to students.

A College Counsellor is available to assist students and families with any concerns. The first and most important priority of an education at Chanel College is the holistic development of each student as a human person. We are committed to the provision of pastoral care and support for all of our students. Our vertical pastoral care system builds strong relationships within a caring and secure environment and reinforces a strong sense of community throughout the College.

Overall, our aim is to bring a sense of security and belonging, whilst creating a flexible environment that meets the needs of students of different abilities, needs, backgrounds and cultures. We recognise and respect the worth of each individual, helping all to achieve their full potential. Characteristics, such as Chanel pride and spirit are nurtured through active involvement in College events and participation in the extensive Co-Curricular Program. House spirit is very evident in the colour and exuberance on display at our whole College events, such as the swimming and athletics carnivals, and our Chanel Day celebrations.





FUTUNA derives its name from the island of Futuna, the place of martyrdom of St. Peter Chanel in 1841



MARCELLIN derives its name from Saint Marcellin Champagnat, the French priest who founded the congregation of the Marist Brothers in 1817.

MCAULEY

MacKILLOP McAULEY is named in honour of the Venerable Catherine McAuley who founded the Sisters of Mercy.

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STELLA MARIS derives its name from the traditional title for Our Lady meaning "The Star of the Sea

# Learning FOR LIFE

Chanel College offers a range of subjects and program pathways, differentiating the curriculum for individual learning styles and interests. Within our nurturing environment, students are encouraged to work hard to achieve their best and to try new experiences. Through their learning in the core subjects, electives and co-curricular activities, students are able to build resilience and develop the skills required to achieve personal success at school and in life beyond graduation.

### **TECHNOLOGY AND LEARNING**

We are committed to making use of up-to-date technology to enhance student learning. All students are required to participate in the BYODD (Bring Your Own Designated Device) - currently a Notebook purchased from the College. Our aim is to develop good digital citizens who have the knowledge to be discerning and engage safely and ethically with online resources.

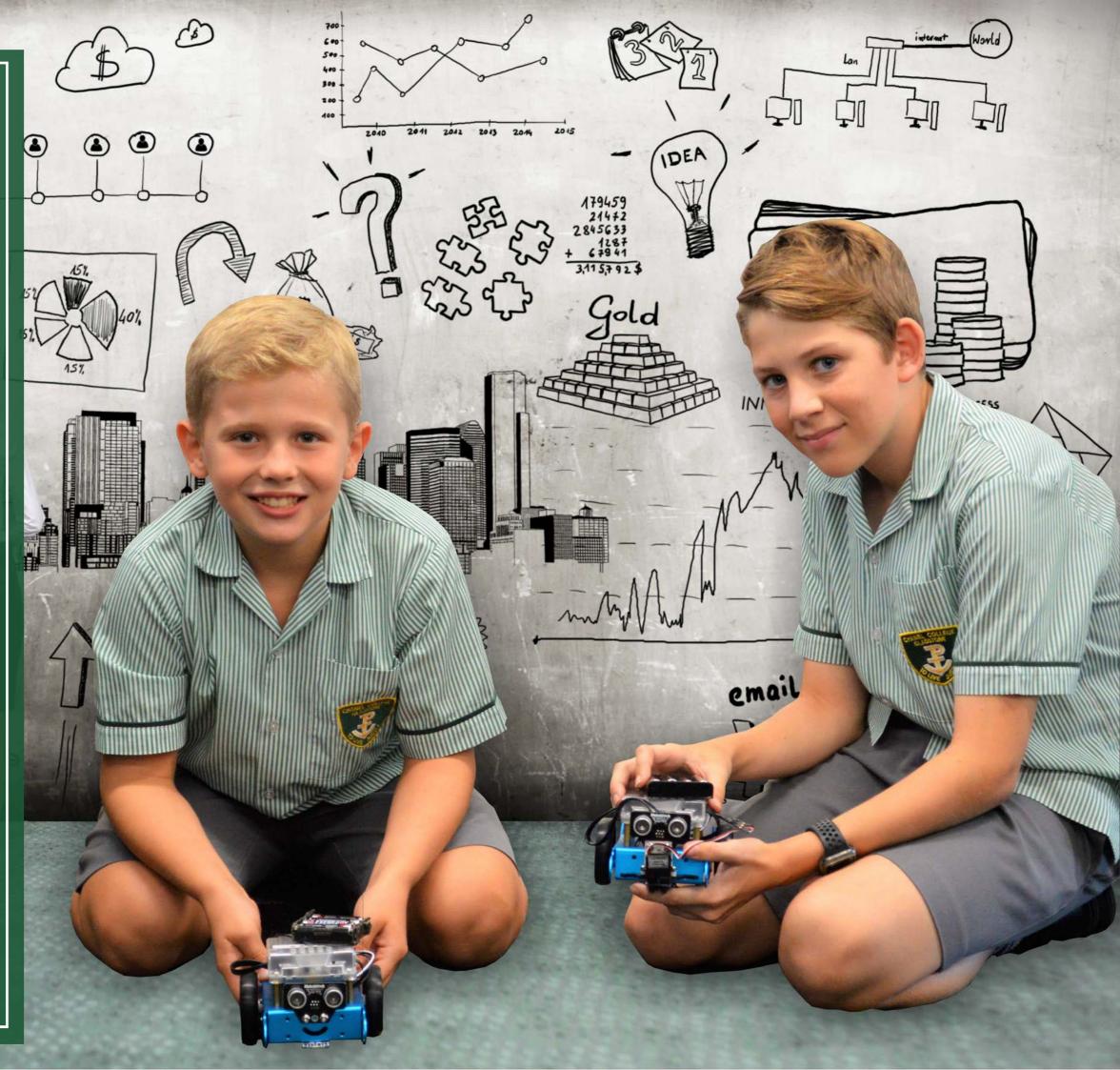
### YEARS 7 to 9

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The curriculum for Years 7 to 9 consists of the core subjects of Religious Education, English, Mathematics, Science, Humanities (History & Geography) and Health & Physical Education. In Years 7 & 8, students also study rotational units in the areas of Music, Visual Art, Media Arts, Drama, Industrial Technology & Design, Food Studies, Textiles, Digital Technologies and Japanese. In Year 9, students select two elective subjects per Semester from these areas and study each elective for one Semester.

### **YEARS 10 to 12**

Students are offered an integrated three-year program of subjects from the above-named Learning Areas. All students receive subject counselling before selecting subjects in Year 10 that will prepare them for study in Years 11 and 12. In Years 11 and 12 the subjects offered are all registered by the Queensland Curriculum and Assessment Authority. Students must study one Religious Education and one English subject.





# **STUDENT SERVICES**

### LEARNING ENRICHMENT

Our classroom teachers develop learning and assessment activities that can be accessed by all students in their pursuit of personal success.

A number of our students have additional learning needs that may be physical, social-emotional, cognitive or psychological in nature. Many of these students are eligible for funding. The funding assists Chanel College to employ specialist teachers and support staff to assist all students to be the best they can be.

### **ABORIGINAL EDUCATION**

We offer educational support through additional tuition, assistance to access scholarship programs, mentoring and wellbeing support. Students are challenged to flourish academically whilst maintaining a healthy self-esteem and pride in their heritage.

### ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Our school community is further enriched with the presence of students new to Australia. Our EAL students enjoy excellent educational and wellbeing support.

#### CAREERS

Chanel College provides a full range of career development services including: careers counselling, subject selection assistance, work experience, tertiary application assistance, employment preparation and careers testing.



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### Learning BEYOND THE CLASSROOM

Students are encouraged to participate in special programs and activities in their particular area of interest. There are many opportunities for students to extend their knowledge and skills, try new activities and connect with others who share their special interests. Often students have the opportunity to represent our College or to take a leadership role within the College.

#### THE ARTS AND COLLEGE LIFE

Self-expression and creativity are very important to our students' development. Co-Curricular Arts activities bring together those who share an interest in the Arts. Students are encouraged to be part of the College's various music ensembles and there is also a biannual musical production. Chanel College also offers a diverse range of special interest activities for students. These activities may include:- Chapter Chatters, Art Workshops, Chess, Writers' Groups, Robotics, Photography Club, Opti-MINDS and Science Olympiads.





FF COLLEGE

Sport is an integral part of College life. The Interhouse Swimming, Cross Country and Athletics Carnivals are keenly contested and are very enjoyable days.

The College has a strong sporting tradition and offers a wide range of sports. At the representative level, Chanel College has teams that compete in the interschool competitions of Rugby League, Rugby Union, AFL, Netball and Volleyball. College teams also compete in competitions such as the Confraternity Shield, QISSN (netball) and All Schools Touch Football.

Chanel has traditionally had very strong representation at the Port Curtis and Capricornia levels, and as well as State and National Championships in the variety of representative sports offered.

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# Facilities & **DEVELOPMENT**

As a result of a four-stage plan of building and re-furbishing, Chanel College offers students an environment where original architecture merges with the contemporary, to create diverse learning and activity spaces, including a beautiful chapel.

Students enjoy access to specialist facilities, such as the science laboratories and technology areas including modern and well-equipped areas for cooking, hospitality and catering, textiles, and Technology and Design. A fully equipped ceramics studio, specialist art rooms, music rooms and a theatre performance area are much appreciated by our students of the Arts. Students also enjoy the spaciousness of Lavalla Court, the oval, the gym in the Marian Centre and the aesthetics of the College grounds.

The students of Chanel College are able to enjoy learning in an educational environment that is contemporary, aesthetically pleasing, and welcoming.

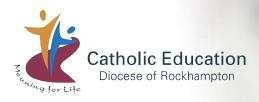


As you know more you grow more P









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