



Next Step

2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

Chanel College



**Queensland
Government**

Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



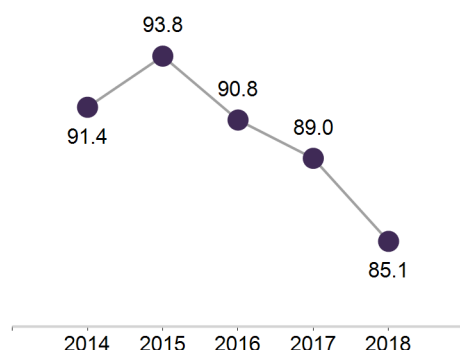
85.1% (74 out of 87 Year 12 completers)



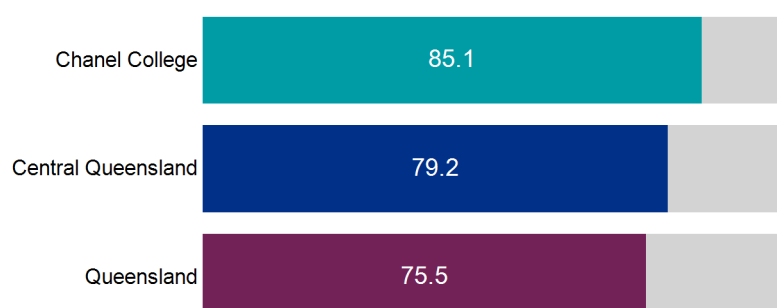
Decreased by 6.3 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

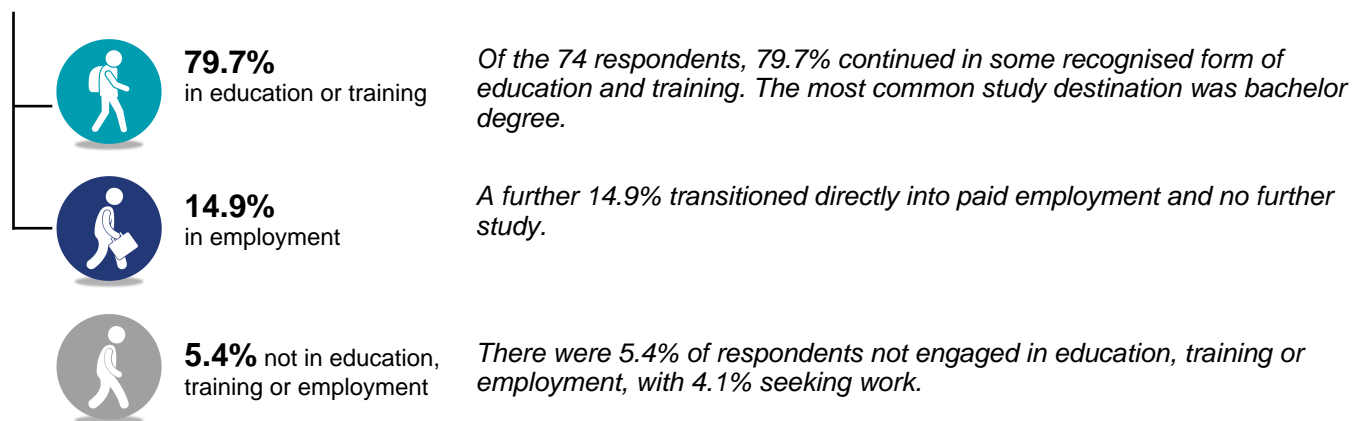


Post-school engagement

Year 12 completers from Chanel College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

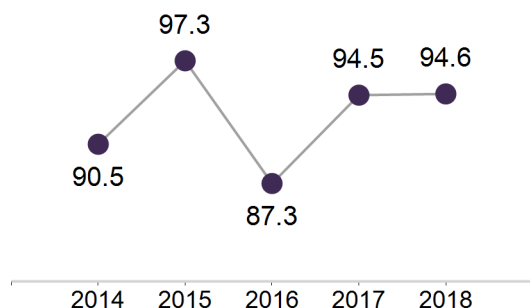
Engagement in education, training or employment

94.6% engaged in education, training or employment

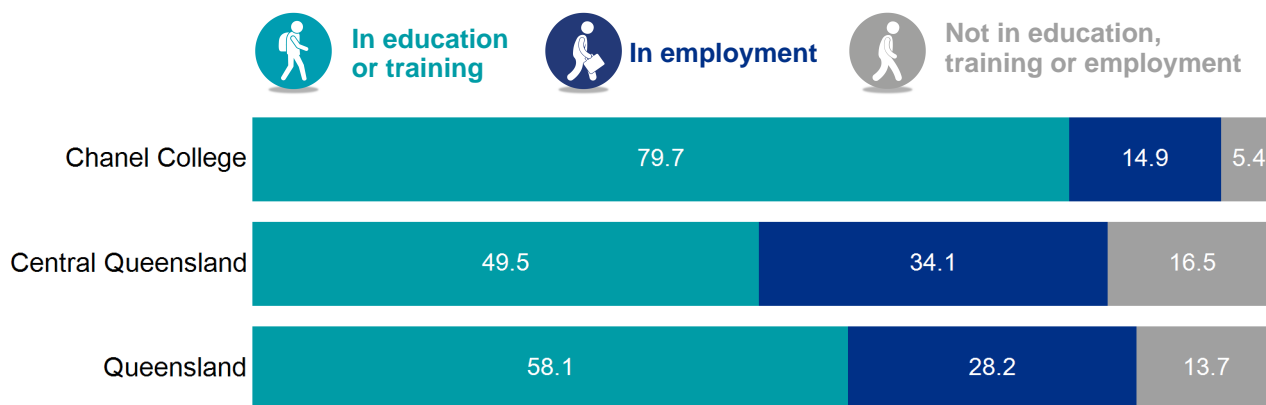


Engagement in education, training or employment over time

Increased by 4.1 percentage points since 2014



How does your school compare?



Main Destination

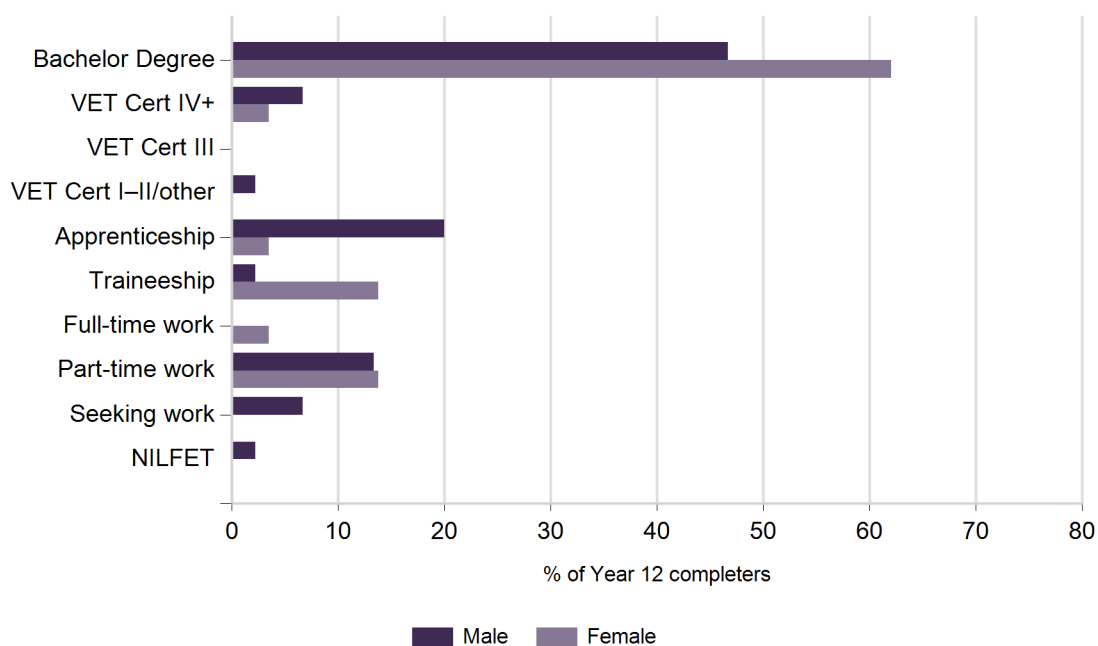
Post-school destinations of survey respondents from Chanel College in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

8.1% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

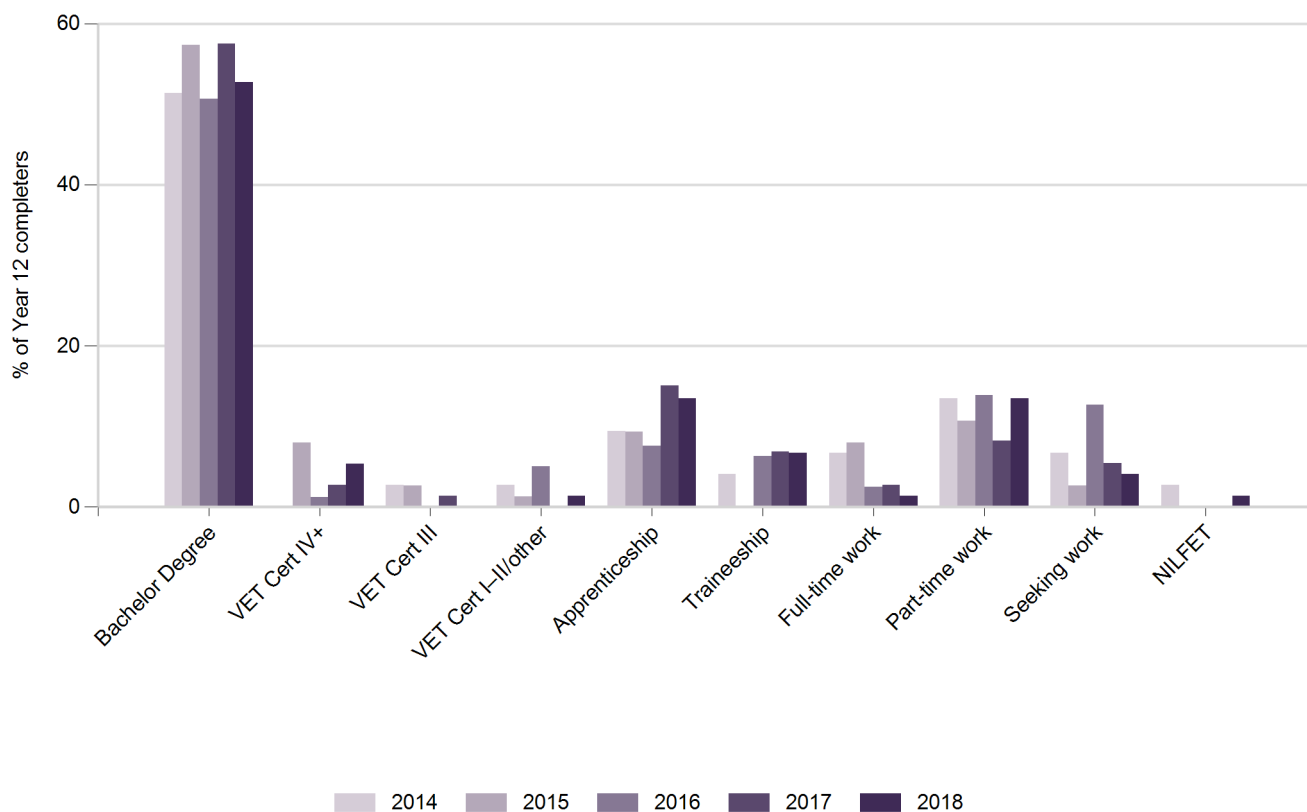
Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	21	46.7	18	62.1	39	52.7
VET Certificate IV+	3	6.7	1	3.4	4	5.4
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I–II/other	1	2.2	0	0.0	1	1.4
Apprenticeship	9	20.0	1	3.4	10	13.5
Traineeship	1	2.2	4	13.8	5	6.8
Full-time employment	0	0.0	1	3.4	1	1.4
Part-time employment	6	13.3	4	13.8	10	13.5
Seeking work	3	6.7	0	0.0	3	4.1
NILFET	1	2.2	0	0.0	1	1.4
<i>Total</i>	<i>45</i>	<i>100.0</i>	<i>29</i>	<i>100.0</i>	<i>74</i>	<i>100.0</i>



Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	38	51.4	43	57.3	40	50.6	42	57.5	39	52.7
VET Certificate IV+	0	0.0	6	8.0	1	1.3	2	2.7	4	5.4
VET Certificate III	2	2.7	2	2.7	0	0.0	1	1.4	0	0.0
VET Certificate I-II/other	2	2.7	1	1.3	4	5.1	0	0.0	1	1.4
Apprenticeship	7	9.5	7	9.3	6	7.6	11	15.1	10	13.5
Traineeship	3	4.1	0	0.0	5	6.3	5	6.8	5	6.8
Full-time employment	5	6.8	6	8.0	2	2.5	2	2.7	1	1.4
Part-time employment	10	13.5	8	10.7	11	13.9	6	8.2	10	13.5
Seeking work	5	6.8	2	2.7	10	12.7	4	5.5	3	4.1
NILFET	2	2.7	0	0.0	0	0.0	0	0.0	1	1.4
	74	100.0	75	100.0	79	100.0	73	100.0	74	100.0



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	21	46.7
VET Certificate IV+	3	6.7
VET Certificate III	0	0.0
VET Certificate I-II/other	0	0.0
Apprenticeship	9	20.0
Traineeship	4	8.9
Full-time employment	0	0.0
Part-time employment	6	13.3
Seeking work	2	4.4
NILFET	0	0.0
<i>Total</i>	<i>45</i>	<i>100.0</i>

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT
	number
Bachelor Degree	0
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I-II/other	0
Apprenticeship	1
Traineeship	2
Full-time employment	0
Part-time employment	0
Seeking work	0
NILFET	0
<i>Total</i>	<i>3</i>

Main Destination for students who received an OP or IBD

Main Destination	OP or IBD	
	number	%
Bachelor Degree	39	69.6
VET Certificate IV+	3	5.4
VET Certificate III	0	0.0
VET Certificate I-II/other	0	0.0
Apprenticeship	4	7.1
Traineeship	3	5.4
Full-time employment	1	1.8
Part-time employment	4	7.1
Seeking work	2	3.6
NILFET	0	0.0
<i>Total</i>	<i>56</i>	<i>100.0</i>

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

There were an insufficient number of students to report data for this subgroup.

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



79.7%

59 out of 74 Year 12 completers from Chanel College continued in education or training in 2018.

What are they studying?

Study field (broad) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Engineering and Related Technologies	12	34.3	1	4.2	13	22.0
Multiple Fields of Study	5	14.3	6	25.0	11	18.6
Health	2	5.7	9	37.5	11	18.6
Management and Commerce	1	2.9	4	16.7	5	8.5
Education	4	11.4	0	0.0	4	6.8
Natural and Physical Sciences	3	8.6	1	4.2	4	6.8
Society and Culture	3	8.6	1	4.2	4	6.8
Creative Arts	0	0.0	2	8.3	2	3.4
Agriculture, Environmental and Related Studies	1	2.9	0	0.0	1	1.7
Architecture and Building	1	2.9	0	0.0	1	1.7
Information Technology	1	2.9	0	0.0	1	1.7
Other	2	5.7	0	0.0	2	3.4
<i>Total</i>	<i>35</i>	<i>100.0</i>	<i>24</i>	<i>100.0</i>	<i>59</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (broad) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Engineering and Related Technologies	6	15.4	7	35.0	13	22.0
Health	9	23.1	2	10.0	11	18.6
Multiple Fields of Study	8	20.5	3	15.0	11	18.6
Management and Commerce	3	7.7	2	10.0	5	8.5
Education	4	10.3	0	0.0	4	6.8
Natural and Physical Sciences	4	10.3	0	0.0	4	6.8
Society and Culture	3	7.7	1	5.0	4	6.8
Creative Arts	1	2.6	1	5.0	2	3.4
Information Technology	1	2.6	0	0.0	1	1.7
Agriculture, Environmental and Related Studies	0	0.0	1	5.0	1	1.7
Architecture and Building	0	0.0	1	5.0	1	1.7
Other	0	0.0	2	10.0	2	3.4
<i>Total</i>	<i>39</i>	<i>100.0</i>	<i>20</i>	<i>100.0</i>	<i>59</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Multiple Fields of Study	5	14.3	6	25.0	11	18.6
Other Engineering and Related Technologies	5	14.3	1	4.2	6	10.2
Business and Management	1	2.9	4	16.7	5	8.5
Nursing	0	0.0	5	20.8	5	8.5
Other Natural and Physical Sciences	3	8.6	1	4.2	4	6.8
Mechanical and Industrial Engineering and Technology	3	8.6	0	0.0	3	5.1
Teacher Education	3	8.6	0	0.0	3	5.1
Other Society and Culture	2	5.7	1	4.2	3	5.1
Rehabilitation Therapies	1	2.9	2	8.3	3	5.1
Aerospace Engineering and Technology	1	2.9	0	0.0	1	1.7
Automotive Engineering and Technology	1	2.9	0	0.0	1	1.7
Building	1	2.9	0	0.0	1	1.7
Computer Science	1	2.9	0	0.0	1	1.7
Curriculum and Education Studies	1	2.9	0	0.0	1	1.7
Electrical and Electronic Engineering and Technology	1	2.9	0	0.0	1	1.7
Horticulture and Viticulture	1	2.9	0	0.0	1	1.7
Justice and Law Enforcement	1	2.9	0	0.0	1	1.7
Maritime Engineering and Technology	1	2.9	0	0.0	1	1.7
Other Health	1	2.9	0	0.0	1	1.7
Dental Studies	0	0.0	1	4.2	1	1.7
Other Creative Arts	0	0.0	1	4.2	1	1.7
Radiography	0	0.0	1	4.2	1	1.7
Visual Arts and Crafts	0	0.0	1	4.2	1	1.7
Other	2	5.7	0	0.0	2	3.4
<i>Total</i>	<i>35</i>	<i>100.0</i>	<i>24</i>	<i>100.0</i>	<i>59</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (narrow) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Multiple Fields of Study	8	20.5	3	15.0	11	18.6
Other Engineering and Related Technologies	5	12.8	1	5.0	6	10.2
Nursing	5	12.8	0	0.0	5	8.5
Business and Management	3	7.7	2	10.0	5	8.5
Other Natural and Physical Sciences	4	10.3	0	0.0	4	6.8
Other Society and Culture	3	7.7	0	0.0	3	5.1
Rehabilitation Therapies	3	7.7	0	0.0	3	5.1
Teacher Education	3	7.7	0	0.0	3	5.1
Mechanical and Industrial Engineering and Technology	0	0.0	3	15.0	3	5.1
Computer Science	1	2.6	0	0.0	1	1.7
Curriculum and Education Studies	1	2.6	0	0.0	1	1.7
Maritime Engineering and Technology	1	2.6	0	0.0	1	1.7
Other Creative Arts	1	2.6	0	0.0	1	1.7
Radiography	1	2.6	0	0.0	1	1.7
Aerospace Engineering and Technology	0	0.0	1	5.0	1	1.7
Automotive Engineering and Technology	0	0.0	1	5.0	1	1.7
Building	0	0.0	1	5.0	1	1.7
Dental Studies	0	0.0	1	5.0	1	1.7
Electrical and Electronic Engineering and Technology	0	0.0	1	5.0	1	1.7
Horticulture and Viticulture	0	0.0	1	5.0	1	1.7
Justice and Law Enforcement	0	0.0	1	5.0	1	1.7
Other Health	0	0.0	1	5.0	1	1.7
Visual Arts and Crafts	0	0.0	1	5.0	1	1.7
Other	0	0.0	2	10.0	2	3.4
<i>Total</i>	<i>39</i>	<i>100.0</i>	<i>20</i>	<i>100.0</i>	<i>59</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

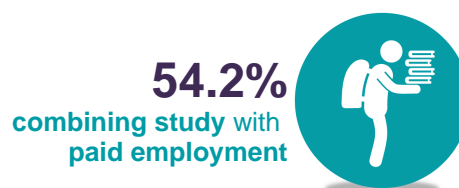
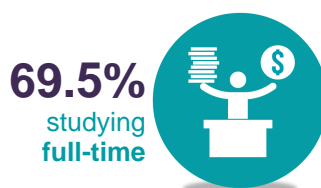
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	%	number	%
Central Queensland University	6	17.1	6	25.0	12	20.3
Central Queensland University (TAFE program)	6	17.1	2	8.3	8	13.6
The University of Queensland	6	17.1	0	0.0	6	10.2
Queensland University of Technology	2	5.7	4	16.7	6	10.2
James Cook University	3	8.6	1	4.2	4	6.8
Griffith University	0	0.0	3	12.5	3	5.1
Armed Forces	2	5.7	0	0.0	2	3.4
Other institution	2	5.7	0	0.0	2	3.4
University of Southern Queensland	2	5.7	0	0.0	2	3.4
JMC Academy	1	2.9	1	4.2	2	3.4
Other private training college	0	0.0	2	8.3	2	3.4
Axial	1	2.9	0	0.0	1	1.7
Other/Unspecified Queensland TAFE	1	2.9	0	0.0	1	1.7
Other/Unspecified Queensland university	1	2.9	0	0.0	1	1.7
TAFE Queensland North	1	2.9	0	0.0	1	1.7
TAFE Queensland SkillsTech	1	2.9	0	0.0	1	1.7
Australian Catholic University	0	0.0	1	4.2	1	1.7
Fast food restaurant	0	0.0	1	4.2	1	1.7
Other	0	0.0	3	12.5	3	5.1
<i>Total</i>	<i>35</i>	<i>100.0</i>	<i>24</i>	<i>100.0</i>	<i>59</i>	<i>100.0</i>

How are they studying?

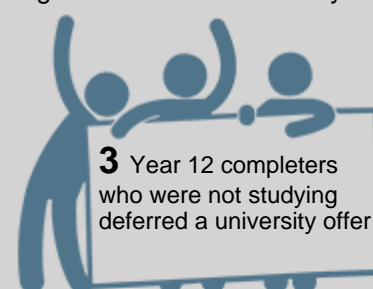


Not in Education or Training

There were **15** respondents who were not participating in further education or training at the time of the survey.

Main reason for not studying:

- 4** Wanted a break from study
- 3** Wanted to earn own money
- 2** Looking for work/apprenticeship/traineeship
- 1** Not interested in further study/already finished studying
- 1** Course fees and other costs are a barrier
- 4** Other



Employment

This section examines the labour market outcomes for Year 12 completers from Chanel College.



58.1%

43 out of **74** Year 12 completers were in paid employment in 2018. This figure includes **11** who were only working and **32** who were both working and studying.

What jobs are they doing?

Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	number	%	
Sales Assistants (General)	3	11.5	3	6	14.0	
Checkout Operators and Office Cashiers	1	3.8	5	6	14.0	
Metal Fitters and Machinists	5	19.2	0	5	11.6	
Electricians	3	11.5	1	4	9.3	
Defence Force Members - Other Ranks	2	7.7	0	2	4.7	
Delivery Drivers	2	7.7	0	2	4.7	
Motor Mechanics	2	7.7	0	2	4.7	
Other Clerical and Office Support Workers	0	0.0	2	2	4.7	
Waiters	0	0.0	2	2	4.7	
Bar Attendants and Baristas	1	3.8	0	1	2.3	
Caretakers	1	3.8	0	1	2.3	
Cooks	1	3.8	0	1	2.3	
Garden and Nursery Labourers	1	3.8	0	1	2.3	
Kitchenhands	1	3.8	0	1	2.3	
Other Factory Process Workers	1	3.8	0	1	2.3	
Shelf Fillers	1	3.8	0	1	2.3	
Structural Steel Construction Workers	1	3.8	0	1	2.3	
Child Carers	0	0.0	1	1	2.3	
Dental Assistants	0	0.0	1	1	2.3	
Other Hospitality Workers	0	0.0	1	1	2.3	
Retail Managers	0	0.0	1	1	2.3	
<i>Total</i>	<i>26</i>	<i>100.0</i>	<i>17</i>	<i>43</i>	<i>100.0</i>	

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

Industry	Male		Female		Total	
	number	%	number	number	%	
Accommodation & Food Services	6	23.1	7	13	30.2	
Retail Trade	3	11.5	3	6	14.0	
Construction	4	15.4	1	5	11.6	
Other Services	3	11.5	0	3	7.0	
Manufacturing	2	7.7	1	3	7.0	
Public Administration & Safety	2	7.7	1	3	7.0	
Health & Community Services	1	3.8	2	3	7.0	
Mining	1	3.8	1	2	4.7	
Administration & Support Services	1	3.8	0	1	2.3	
Information Media & Telecommunications	1	3.8	0	1	2.3	
Professional, Scientific & Technical Services	1	3.8	0	1	2.3	
Transport, Postal & Warehousing	1	3.8	0	1	2.3	
Arts & Recreation Services	0	0.0	1	1	2.3	
<i>Total</i>	<i>26</i>	<i>100.0</i>	<i>17</i>	<i>43</i>	<i>100.0</i>	

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

74.4%
combining work
with further study



44.2%
working
full-time



55.8%
employed on a
casual basis



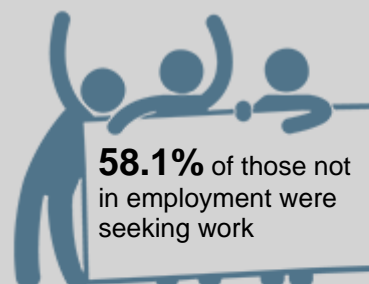
Not in Employment

There were **31** respondents who were not in paid employment at the time of the survey. This includes **18** who were actively seeking work and **13** who were not seeking work.



Main reason not seeking work:

- 12** Current study commitments
- 1** Don't feel ready for paid employment



Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep